



**Board of Directors' Regular Meeting  
March 20, 2024**

**6:30 PM at Jenkins Jr/Sr High, 702 E. Lincoln Ave., and virtually via Zoom**

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
  - February 21, 2024 regular meeting
  - March 7, 2024 work session
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.  
*Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.*
7. School Community Presentations
  - A. Student ASB Director – Keona Ross
  - B. Classified school employee week proclamation (green)
  - C. Winter athletics – Tom Skok (lavender)
  - D. Principal Reports (blue)
  - E. Student Support Services report (pink)
  - F. Special Education report
  - G. Jenkins Jr/Sr High School Midyear Showcase
  - H. Business Manager – Mara Schneider
    - ✓Financial report
    - ✓Enrollment
    - ✓Transportation funding update, STARS funding formula
8. Consent agenda
  - A. Approve financial reports
  - B. Approve general fund voucher numbers 124442-124489 for a total of \$94,260.17; and voucher numbers 124502-124571 for a total of \$150,782.27
  - C. Approve capital projects fund voucher numbers 124490-124491 for a total of \$43,480.01 and voucher number 124572 for \$7,580.20
  - D. Approve ASB voucher numbers 124492-124501 for a total of \$20,498.81 and voucher numbers 124573-124578 for a total of \$8,722.18
  - E. Approve payroll in the amount of \$925,816.87
  - F. Personnel:
    1. Approve resignation of Sophia Pegues as high school assistant cheer coach
    2. Approval to post for high school assistant cheer coach

3. Approval to hire LaVonne Burgess as high school golf head coach
  4. Approval to hire Hailey Crise as a paraeducator
  5. Approve resignation of Kim Hogan as high school boys wrestling head coach
  6. Approval to post for high school boys wrestling head coach
  7. Approve out of endorsement teaching assignment for Micah Holmes in special education
  8. Approve out of endorsement teaching assignment for Keri Ecklund for 8<sup>th</sup> Grade Algebra I, state course code 02052
  9. Approval to hire Cassandra McKee as district office support specialist
  10. Approval to hire Curtis Lewis as high school cheer assistant coach
  11. Approve resignation of Sheila Krouse as junior high softball assistant coach
  12. Approval to post for junior high softball assistant coach
9. Superintendent Report
- A. PLC (Professional Learning Communities) update
  - B. Annual report of progress toward goals of Policy 5010 Nondiscrimination and Affirmative Action
  - C. Quarterly public records requests transparency report per Policy 6030 (cherry)
  - D. Parent Learning Community (buff)
  - E. Screenager movie showing
  - F. ELA (English Language Arts) Adoption Committee update
  - G. Assailant drill with local law enforcement agencies in April
10. Old Business
- A. Second reading new Policy 0100 Commitment to Planning (gray)
  - B. Approve Curriculum Management Plan (lavender)
  - C. Communication review
11. New Business
- A. Approve Jenkins Jr/Sr High School student clubs and fees for 2024-25 (pumpkin)
  - B. Approve Gess Elementary student clubs for 2023-24
  - C. Approve 2024-2029 printing equipment lease with Canon Solutions America, Inc. in the amount of \$49,680.00, excluding taxes and monthly per copy maintenance fees (pink)
  - D. Approve athletics full combine agreement with Paideia High School in Valley School District (green)
  - E. First reading new Policy 3230 Searches of Students and Student Privacy (tan)
  - F. Review new Procedure 3220P Freedom of Expression (blue)
  - G. Review new Procedure 2415P Performance-Based Pathway for High School Graduation (cherry)
  - H. Approve surplus of 2014 Starcraft school bus type A34DL, VIN 1GB3G2BL0E1113982 (yellow)
  - I. First reading Policy 2020 Course Design, Selection and Adoption of Instructional Materials (gray)
  - J. First reading Policy 2420 Standards-Based Grading (lavender)
12. Board Reports
- A. Director Donna Eastabrooks
  - B. Director Dan Krouse
  - C. Director Theolene Bakken
  - D. Chairperson Judy Bean
13. Future Meeting Agenda Topics
14. Next meeting: April 17, 2024, Regular Meeting, Quartzite Learning, 6:30 PM

15. Potential executive session

16. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/89343894860>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

**CHEWELAH SCHOOL DISTRICT #36**  
**BOARD OF DIRECTORS' REGULAR MEETING**  
**Gess Elementary, 405 E Lincoln Ave. and virtually via Zoom**  
**February 21, 2024**

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Dan Krouse were present. Director Position 2 is vacant. Superintendent Perrins, Business Manager Mara Schneider and Administrators Sarah Gregory, Shawn Anderson, Julie Price, and Eli Holm were present. Eight audience members attended in person and seven audience members attended virtually. Following the flag-salute, the first item of business was:

**MODIFICATIONS TO THE AGENDA:** Director Krouse requested the addition of an executive session. Chairperson Bean requested the addition of New Business Item J. Approve overnight travel student travel request for the Jenkins HOSA club to attend the state leadership conference in Spokane March 14-16, 2024 and New Business Item I. Communication.

**APPROVAL OF THE AGENDA:** Director Bakken moved to approve the agenda as amended. MC

**APPROVAL OF MINUTES**

- A. Director Bakken moved to approve the minutes of the January 16, 2024 special meeting. MC
- B. Director Krouse moved to approve the minutes of the January 17, 2024 regular meeting as written. MC
- C. Director Bakken moved to approve the minutes of the February 1, 2024 work session. MC

**PUBLIC COMMENTS**

Luke Jeanneret presented comments and asked questions about district and school culture, fair treatment of all students in athletics, transportation shortages, and facility use insurance requirements.

**SCHOOL COMMUNITY PRESENTATIONS**

- A. Student ASB Director Keona Ross did not attend the meeting.
- B. Jenkins Principal Shawn Anderson provided a written report.
- C. Quartzite Learning Principal and Director of Student Support Services Erin Dell provided a written report.
- D. Special Education Director Sarah Gregory provided a written report.
- E. Gess Elementary Principal Julie Price, Vice Principal Eli Holm, parent Stepheney Lane, and teachers Julie Sautter, Alyssa Carlson, Becky Gregerson, Kaylee Hopper, Emily Smith and Kristin Paulson presented the school's mid-year showcase. The showcase included a parent advisory board update; classroom visits to view blended learning in 5<sup>th</sup> grade math, kindergarten work and play centers, music instruction, and first grade mathematics and literacy instruction; and connection to the School Improvement Plan. Principal Price invited the directors to visit the Professional Learning Communities (PLC) work on Monday mornings.
- F. Business Manager Mara Schneider presented current financial and enrollment reports, including how enrollment drives funding the district receives from the state. Superintendent Perrins mentioned that the state legislature is considering increasing materials, supplies and operating costs (MSOC) funding for schools.

**CONSENT AGENDA**

Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.080 that have been made available to the Board. Director Krouse moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 124285-124334 for a total of \$64,160.70; and voucher numbers 124338-124398 for a total of \$108,850.57
- C. Approve capital projects fund voucher number 124335 for \$14,628.83
- D. Approve ASB voucher numbers 124336-124337 for a total of \$726.04; and voucher numbers 124399-124412 for a total of \$8,778.20
- E. Approve payroll in the amount of \$948,591.23
- F. Personnel:
  - 1. Approval to hire Conner Gotham as junior high boys basketball assistant coach
  - 2. Approval to hire Sophia Pegues as junior high track assistant coach
  - 3. Approve resignation of Benjamin Runn as bus mechanic
  - 4. Approval to post for bus mechanic
  - 5. Approval to hire Kayla Clinedinst for a 1.5 hour cook position added to current assignment
  - 6. Approve resignation/retirement of Toni Lundquist as Quartzite Learning secretary, effective June 27, 2024
  - 7. Approval to post for Quartzite Learning secretary

**SUPERINTENDENT REPORT**

Superintendent Perrins reported on the following:

- Expressed excitement about the levies passing and gratitude for the community's support and the work of the community committee of Kevin Herda, Ruthanna Frizzell, and Meagan George
- Requested comments from the directors about the need for increased MSOC funding that he will send to legislators
- Visited 18 legislators in Olympia February 19-20 to discuss challenges the district faces, positions on initiatives and gratitude for the Small School District Modernization grant program
- The District will show the movie Screen Agers: Growing Up in the Digital Age on Tuesday, March 12 at 6:30 PM at Jenkins. The movie and panel discussion following the showing aim to generate conversations about how to help teenagers deal with the effects of the digital age.
- Working with Brad Gustafson to provide reading strategies professional development for elementary and middle school teachers
- Submitted the district draft crisis plan to NEWESD 101 for review
- Facility Committee will meet February 28
- Next Thursday NEWESD 101 safety staff will lead principals and School Resource Officer (SRO) Lever through tabletop exercises of campus threat scenarios

### **OLD BUSINESS**

- A. Director Bakken moved to approve the second reading of new Policy 2415 Performance-Based Pathway for High School Graduates. MC
- B. The Board reviewed a draft agreement for easement for road right of way and utilities for North 6<sup>th</sup> Street East with the City of Chewelah. The Board requested review of the document by the Facilities Committee at its February 28 meeting. The Board will review again at their March 21 meeting.

### **NEW BUSINESS**

- A. Director Krouse moved to approve the surplus of 2008 International school bus type C, Maxxforce7, VIN 4DRBUSKNX8B661760. MC
- B. Director Krouse moved to approve the purchase of two (2) school buses from RWC Group for a total purchase price of \$349,460.39. MC
- C. Director Bakken moved to approve the Chewelah Chamber of Commerce donation to HOSA Club in the amount of \$1,000.00. MC
- D. Director Bakken moved to approve the Chewelah Chamber of Commerce donation toward the reader board in the amount of \$5,000.00. MC
- E. Director Krouse moved to approve the first reading of new Policy 3220 Freedom of Expression as amended. MC. Director Krouse also requested that the Board review the procedure to the policy when it is drafted.
- F. Director Bakken moved to approve the first reading of Policy 6210 Purchasing: Authorization and Control, with the change of the aggregate total of a requisition in paragraph one from \$25,000 to \$50,000. MC
- G. Director Bakken moved to retire Policy 6210 Principals. MC
- H. Director Eastabrooks moved to approve the first reading of Policy 6216 Reimbursement for Goods and Services: Warrants. MC
- I. First reading new Policy 0100 Commitment to Planning. The policy will be presented for a second reading at the March 20, 2024 meeting.
- J. Director Krouse moved to approve the student overnight travel request for the HOSA Club to attend the state leadership conference in Spokane on March 14-16. MC
- K. The Board discussed communications. The Board recommended increasing the membership of the Jenkins Jr/Sr High parent group to include more diverse voices. They also recommended convening focus groups of students, parents, athletes, etc. to help determine areas of concern for each school. Superintendent Perrins and the principals will work on this. Superintendent Perrins mentioned that the annual CEE (Center for Educational Effectiveness) survey is active in the district for two weeks.

### **BOARD REPORTS**

- A. Director Eastabrooks provided a summary of the topics discussed at the January 24 Technology Committee meeting. She recently visited Emily Smith's music class at Gess Elementary and plans to visit Jenkins soon.
- B. Director Krouse thanked the voters for passing the levies.
- C. Director Bakken expressed gratitude to the voters for passing the levies.
- D. Chairperson Bean said she appreciates the work and thought that went into creating the Board vision. She thanked Principal Price for the tour of the classrooms and the evidence of written, taught, and tested curriculum. She felt the teachers who presented tonight were excited about their work, focused and confident. Chairperson Bean also expressed appreciation to the community for caring about kids and providing resources to help the District provide the best learning experience for them.

### **FUTURE MEETING AGENDA TOPICS**

The Board will review the draft curriculum management plan and Director of Student Support Services Erin Dell will provide the mid-year assessment report at the March 7 work session.



Chairperson Bean adjourned the regular meeting at 9:00 for a short recess and an executive session to discuss the performance of a public employee in accordance with RCW 42.30.110(g). The executive session is expected to end at 9:35. The executive session ended at 9:42 and Chairperson Bean reconvened the regular meeting.

With there being no other business, the regular meeting was adjourned at 9:42 PM. The next meeting will be the March 7, 2024 work session at the District Office at 6:30 PM.

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Judy Bean  
Chairperson

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Jason Perrins  
Secretary of the Board

**CHEWELAH SCHOOL DISTRICT #36**  
**BOARD OF DIRECTORS**  
**WORK SESSION**  
**District Office, 210 N. Park St.**  
**March 7, 2024**

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Dan Krouse were present. Director Position 2 is vacant. Superintendent Jason Perrins and Administrators Erin Dell, Shawn Anderson, Julie Price, and Sarah Gregory were present. Two audience members attended. Following the flag salute, the first item of business was:

Director Bakken moved to approve the agenda as printed. MC

Superintendent Perrins reported on the following:

- Members of the school crisis response teams and he met last week with NEWESD 101 crisis response staff to complete a crisis scenario response tabletop exercise. The group will meet two to three times per year for tabletop exercises as part of the ongoing process of creating and improving the district crisis response plan.
- Next Tuesday the District will show the movie “Screenagers Next Chapter: Uncovering Skills for Stress Resilience, which documents solutions for helping teenagers deal with the effects of the digital age. Following the showing, he will facilitate a discussion between the audience and panel members Jenkins Jr/Sr High Principal Shawn Anderson, Gess Elementary Principal Julie Price and Counselor Renee Jungblom, Sinay Butler of Dragonfly Wellness and Education Center, and NEWESD 101 professionals. The event is open to the public.
- Bus driver shortage continues, and the District continues to search for ideas for filling the positions.
- Gess Elementary teachers recently completed two more training sessions with Dr. Larry Ainsworth regarding writing assessments to measure guaranteed standards.
- Asked for Board comments about the assessment examples the schools recently provided. Board members mentioned appreciation for the data, concerns with screen time, games meeting learning outcomes, and attendance. The administrators present confirmed that attendance is a major concern in this district and many others, and they explained how they are addressing the issue with students and families.

Director Bakken moved to approve the Dedication of Road Right-of-Way and Utilities Easement along North 6<sup>th</sup> Street East agreement with the City of Chewelah. MC

Director of Student Support Services Erin Dell presented the mid-year district student assessment report that focused on Kindergarten readiness, reading, and math, and 6<sup>th</sup> grade reading and math. The Board and administrators present discussed their observations about the results. They all agreed on the importance of reading competence in student success.

The Board reviewed the draft Curriculum Management Plan. Chairperson Bean emphasized the importance of planning and leadership in the curriculum management process. The focus of the plan is defining the structures that are critical to have in place to close gaps and create student success. Superintendent Perrins added that the plan will create a foundation for the administrative team and will be reviewed and updated annually. Director Bakken felt the draft was a good start and appreciated that everything was in one place. Director Eastabrooks liked the Washington State curriculum review cycle chart and administrators will provide the current District review cycle document. Review and approval of the plan will continue at future meetings.

Next meeting is the March 14, 2024, Special Meeting at 4:00 PM at the District Office.

With there being no other business, the meeting was adjourned at 7:53 PM.

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Judy Bean  
Chairperson

Board Minutes

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Jason Perrins  
Secretary of the Board

# The State of Washington



## Proclamation

**WHEREAS**, classified school employees are involved in nearly every aspect of education – maintaining buildings and grounds, preparing and serving meals, keeping school facilities clean and orderly, assisting in the classroom, performing and conducting research activities, providing information technology and media services, administrative support functions, safe transportation, a secure and healthy environment, and many other specialized services; and

**WHEREAS**, these dedicated individuals deserve recognition and thanks for the outstanding work they are doing for this state, their communities, and the students enrolled in Washington's public schools and universities; and

**WHEREAS**, there are nearly 50,000 classified school employees working with and helping students in Washington's universities and public schools; and

**WHEREAS**, classified school employees are instrumental in fulfilling the state's paramount duty to educate all students; and

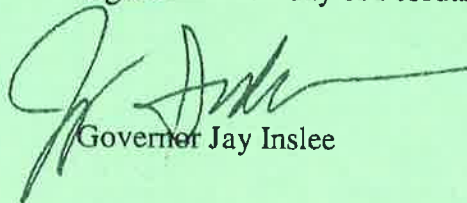
**WHEREAS**, by supporting the learning environment, classified school employees are crucial partners with professors, teachers, parents, administrators, and school boards in our education system;

**NOW THEREFORE**, I, Jay Inslee, Governor of the state of Washington, do hereby proclaim March 10-14, 2014 as

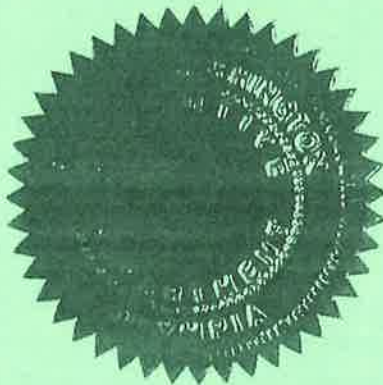
### *Classified School Employee Week*

in Washington, and I urge all people in our state to join me in this special observance.

Signed this 10<sup>th</sup> day of February, 2014



Governor Jay Inslee





# **Chewelah Cougar – Jenkins Raider**

## **Winter Sports Update – February 29th, 2024**

### **Junior High Sports**

- Participation numbers: 16 girls and 31 boys represented JJSHS in junior high basketball this winter. 6 girls and 15 boys represented JJSHS in wrestling this winter.
- Jenkins Junior/Senior High School competes in the NE2B middle school league in basketball and wrestling.

### **High School Sports**

- Participation numbers: 19 girls and 31 boys represented JHS in basketball this winter. 4 girls and 14 boys represented JHS in wrestling this winter.

### **Summary of Winter Sports**

While our basketball records were not stellar this winter sports season they showed much improvement over the past few years. In basketball we have two young head coaches with a lot of energy and ideas for our basketball teams, this is very exciting to me. In wrestling Coach Hogan stepped in when there were no other options and did an outstanding job of moving our wrestling program forward. Coach Hogan resigned at the end of the season so the hunt is on for a new wrestling coach once again.

- **Girls Basketball – 8<sup>th</sup> in the NE2B League (8-12 record)**
- **Boys Basketball – 8<sup>th</sup> in the NE2B League (5-15 record)**
- **Wrestling – 1<sup>st</sup> place in Districts and 1<sup>st</sup> place in Regionals**

### **Girls Basketball –**

- One athlete was named to the All-League team this winter.
  - Brooke Bennett(12) – 2<sup>nd</sup> Team

### **Wrestling**

- Seven male athletes and one female athlete were named to the All-League Team this winter.
  - Dekota Acosta(11) – 1<sup>st</sup> Team
  - Tristan Stauffer(8) – 1<sup>st</sup> Team
  - Jared Haden(12) – 1<sup>st</sup> Team
  - Naomi Haden(9) – 1<sup>st</sup> Team
  - Deon Richardson(9) – 2<sup>nd</sup> Team

- Bryson Sobosky(11) – 2<sup>nd</sup> Team
- Titan Tapia(9) – 2<sup>nd</sup> Team
- Dakota Katzer(10) - 2<sup>nd</sup> Team
  
- Two State Placers
  - **1<sup>st</sup> Place – Jared Haden(12)**
  - **2<sup>nd</sup> Place – Dekota Acosta(11)**

I would like to take the time to thank Lisa Burnell and our Maintenance staff. They make setting up for games at Pien/Lynch Gymnasium a much easier task. They take pride in our facilities, and it shows by how well maintained and prepared they are for every contest.

Respectfully submitted,

Tom Skok

Athletic Director, Chewelah School District

Gess Elementary School  
Board Report  
March 12, 2024

**Parent Advisory Update**

Gess Elementary Administration has been analyzing the comparison of discipline data from August 29, 2023, through December 31, 2023, to discipline data from January 1, 2024, through March 11, 2024. Data analyzed discipline offenses breakdown by location. Playground behaviors decreased from 134 offenses for August 29, 2023, through December 31, 2023, to 67 offenses from January 1, 2024, through March 11, 2024. The reduction in discipline offenses on the elementary playground at Gess Elementary could be attributed to several factors. Implementation of structured activities and games during recess could be engaging students more effectively, reducing boredom and negative behaviors. The addition of new playground equipment such as tetherballs and structured games like nine square and mini soccer nets at the end of October provided more student autonomy. Clear and consistent enforcement of playground rules, along with positive reinforcement for good behavior, may have created a more supportive environment. The presence of attentive staff members during recess could also help deter incidents and address conflicts promptly. Additionally, efforts to promote inclusivity and teach conflict resolution skills could empower students to handle disagreements peacefully, leading to fewer discipline issues. Mrs. Oman continues to teach conflict resolution and positive sportsmanship through her physical education classes. In addition, at the end of November during grade level data teams, grades K, 1, 5, and one teacher from third and fourth took the SEL (Social and Emotional Learning) curriculum to implement within the classrooms. These strategies, combined with a focus on community building and respect through our staff culture challenges, may have contributed to the significant decrease in playground offenses during the analyzed period.

Gess Staff will be completing an “I wonder, I notice” activity to analyze most recent discipline data this week and give insight and suggestions regarding steps moving forward. A summary of these discussions will be shared with the parent advisory board regarding the staff perspective in relation to improvements in overall discipline levels here at Gess Elementary. Collaborating with the parent advisory board in an effort and commitment to make positive change for students, parents, and community, Gess Administration will be highlighting key observations and questions raised by staff, along with any proposed solutions or areas for improvement.

### **Upcoming Professional Development**

Impact of book talks professional development, provided on April 13, 2024, by Brad Gustafson for staff will benefit student achievement overtime. Book talks at Gess Elementary can support reading comprehension by sparking students' interest in books and helping them make meaningful connections with the text. These talks will be interactive, engaging students in discussions about the plot, characters, and themes of the books. By listening to book talks, students can gain a deeper understanding of the books and learn to analyze and interpret the text. Book talks can also introduce students to new genres and authors, expanding their reading horizons. Additionally, book talks can help students develop critical thinking skills as they evaluate the merits of different books and consider how the books relate to their own lives. Overall, book talks can create a culture of reading at Gess Elementary, where students are excited about books and motivated to become better readers. Our hope is to inspire each student's curiosity and critical thinking skills as they navigate their world.





# Jenkins Jr / Sr High School

*Home of the Cougars and Raiders*

Activities for March / April

March 14-19 HOSA State Leadership

March 14 JH ASB Meeting  
Priority One  
Japanese Club Meeting

March 15 NHS Meeting

March 16 FFA Trap Meet

March 19 AED / CPR Medical Drill  
FFA Floral Team Practice

March 20 Bi County Band Festival Practice  
FFA Officer Meeting  
HOSA Meeting

March 21 JH ASB Meeting  
Japanese Club Meeting

March 22-24 FFA State Floral Meet

March 22 Bi County Honor Band  
Recognition Assembly

March 23 FFA Trap Meet

March 25 JH Spring Sport Begins

March 26      Blood Drive  
Future School 2025 School Year  
Bowl & Pitcher – JH Recognition Trip

March 27      FFA Officer Meeting  
HOSA Meeting  
Trades Night

March 28–29   Parent Conference Days

April 1 -5      Spring Break

April 9        End of Term  
Sports Pictures

April 10       FFA Officers Meeting  
HOSA Meeting

April 11       JH ASB Meeting  
Japanese Club Meeting

April 12       Diversity City – Inclusion Event  
Half Day for Teacher Grading



# Student Support Services

Board Report – March 2024

## Quartzite Learning and Open Doors

We had professional development on March 1<sup>st</sup> as part of our Trauma-Skilled Schools work with the National Dropout Prevention Center and our focus on our culture goal in our SIP. We continue to work on implementing things from our plan to increase students' sense of belonging as we continually work to improve what we do. We reviewed MAP data as well as met and discussed each student's progress. From this we developed plans to target areas of need. For example, we have formed an Algebra 1 group that meets a couple of times a week for students that were struggling. We have also adjusted some intervention plans and changed up materials to better meet student needs. With Open Doors we have been continuing to work on our SIP activities learning more about competency-based learning and mastery-based learning, their differences, and the resources available for support. We have met with Big Picture Learning and visited a program in Davenport. We have also met with Building 21 who we learned about through our work with our Coordinated Improvement Partners connected with OSPI's Office of School and System Improvement. We have met and discussed both of these resources and what we envision might work as we try to reach disengaged students.

## Data and Assessment

We are beginning to gear up for our spring administration of the SBA and WCAS in addition to the final round of i-Ready and MAP testing for the year. The window for administering the Educational Effectiveness Survey for this year closed on March 7<sup>th</sup>. We have had a higher response rate from families and students this year so we are excited to dig into the results in the coming weeks when we receive the reports from CEE.

## Highly Capable

The survey to submit our highly capable plan has finally been sent out from OSPI. We will be reviewing practices to ensure that we are in alignment with the new requirements.

## Grants

We have received another capital projects grant focused on ADA access to our buildings. This grant in the amount of \$45,100 will add push button door opening controls at the main entrances to Jenkins and Gess as well as the gym entrance at Jenkins. We also received a Perkins Reserve grant for CTE in the amount of \$30,000 that will fund robotics equipment and new laptops for our computer science/STEM program at Jenkins. We are excited to implement this next year as we work to update our CTE instruction and frameworks.

**CHEWELAH SCHOOL DISTRICT NO. 36  
FINANCIAL REPORT  
2023/2024**

<b>Beginning Cash and Investment Balance:</b>	
240 Treasurer's Balance - September 1, 2023	\$427,527.77
450 Investment Balance - September 1, 2023	\$1,699,148.34
241 Warrants Outstanding - September 1, 2023	<u>(\$404,689.72)</u>
<b>TOTAL CASH AND INVESTMENT BALANCE - September 1, 2023</b>	<u><u>\$1,721,986.39</u></u>

**February 29, 2024**

**CASH RECEIPTS FOR THE MONTH:**

State Apportionment	\$1,159,054.45
District Deposits	\$27,507.93
Investments Earnings	\$5,114.87
Timber Excise Tax	\$11,344.06
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$60,085.07
Other:	<u>\$0.00</u>

TOTAL RECEIPTS    \$1,263,106.38

**EXPENDITURES FOR MONTH:**

Accounts Payable	\$200,110.74
Payroll	\$925,816.87
Transfer to Capital Projects	\$0.00
Other:     Cancelled Warrants	\$0.00
Other:     ACH Return	<u>\$0.00</u>

TOTAL EXPENDITURES    \$1,125,927.61

MONTHLY INCREASE/(DECREASE)    \$137,178.77

<b>Ending Cash and Investment Balance</b>	
240 Treasurer's Balance	\$504,112.20
450 Investment Balance	\$1,319,953.89
241 Warrants Outstanding	<u>(\$429,037.48)</u>
<b>CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S</b>	<u><u>\$1,395,028.61</u></u>
<b>UNASSIGNED FUND BALANCE</b>	<b>\$806,883.29</b>
Fund Balance Assigned to Other Purposes	\$700,000.00
Total Fund Balance	<u><u>\$1,506,883.29</u></u>

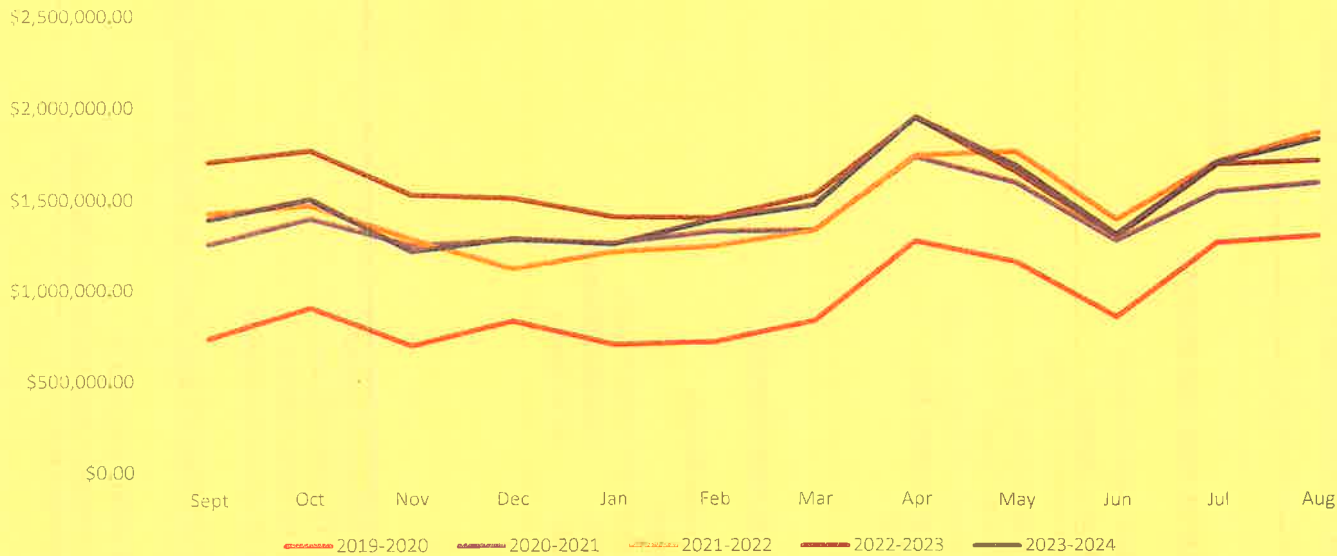
<b>CAPITAL PROJECTS FUND CASH &amp; INVESTMENT BALANCE:</b>	<u>\$35,167.46</u>
<b>DEBT SERVICE FUND CASH &amp; INVESTMENT BALANCE:</b>	<u>\$24,520.49</u>
<b>A.S.B. FUND CASH &amp; INVESTMENT BALANCE:</b>	<u>\$93,060.12</u>
<b>TRANSPORTATION VEHICLE FUND CASH &amp; INVESTMENT BALANCE:</b>	<u><u>\$183,366.77</u></u>



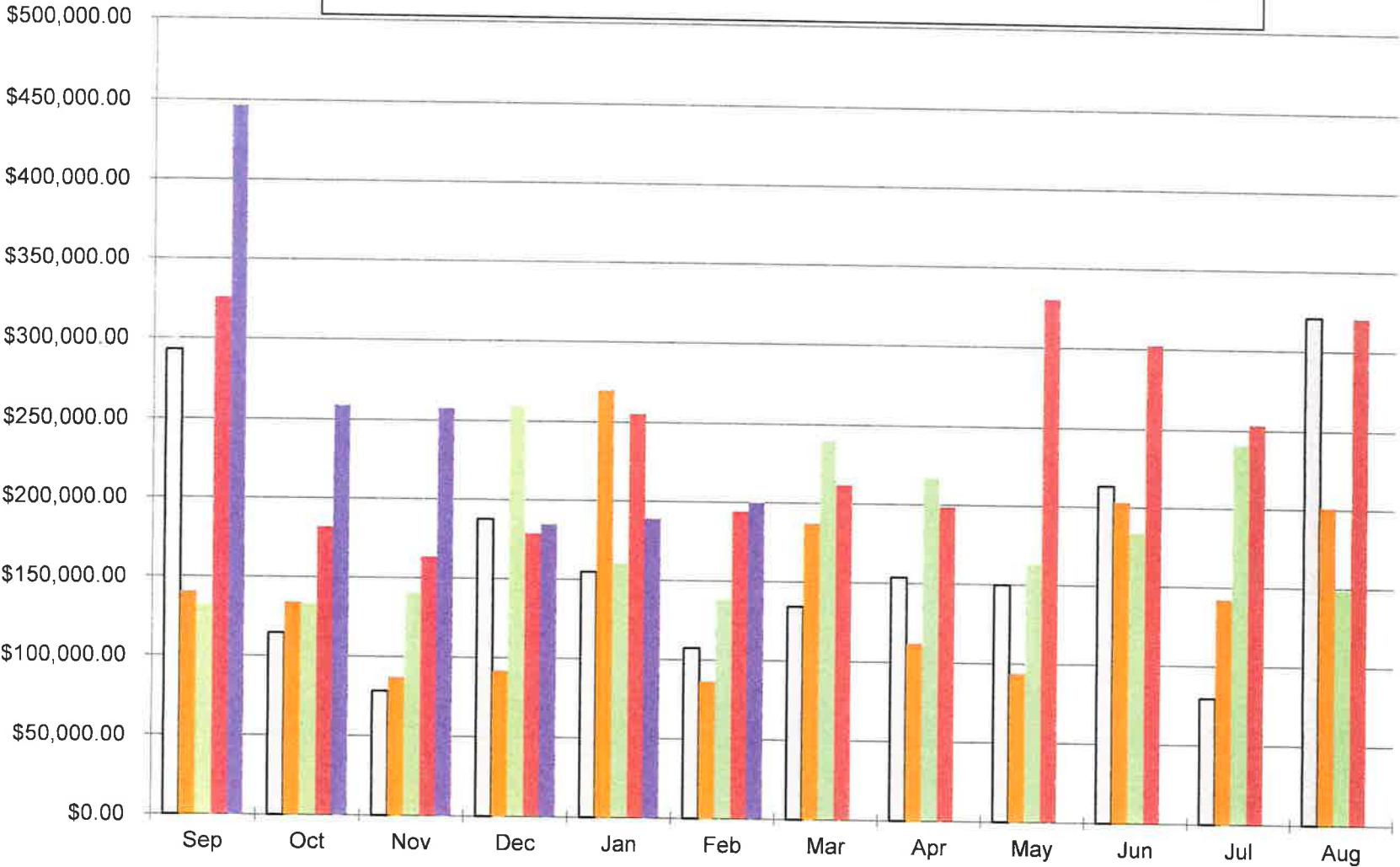
**2023-2024 Financial Report**  
**STEVENS COUNTY TREASURER'S ENDING BALANCE**

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Sept	\$729,621.47	\$1,253,770.69	\$1,423,882.95	\$1,707,870.36	\$1,393,313.95	
Oct	\$897,701.70	\$1,397,150.63	\$1,468,123.60	\$1,769,516.00	\$1,504,980.40	
Nov	\$690,564.88	\$1,247,908.17	\$1,281,033.93	\$1,526,152.23	\$1,215,327.31	
Dec	\$825,477.61	\$1,280,897.48	\$1,119,975.26	\$1,509,898.40	\$1,287,086.62	
Jan	\$696,923.14	\$1,262,436.43	\$1,211,725.08	\$1,406,749.52	\$1,257,849.84	
Feb	\$711,933.16	\$1,327,993.02	\$1,243,922.79	\$1,400,593.86	\$1,395,028.61	
Mar	\$830,200.17	\$1,335,511.99	\$1,331,851.46	\$1,527,604.84	\$1,475,000.00	ESTIMATE
Apr	\$1,271,000.43	\$1,737,993.21	\$1,745,961.23	\$1,948,117.24	\$1,955,000.00	ESTIMATE
May	\$1,156,011.59	\$1,596,745.55	\$1,766,334.68	\$1,653,812.15	\$1,690,000.00	ESTIMATE
Jun	\$847,502.15	\$1,277,412.71	\$1,392,533.42	\$1,297,422.99	\$1,310,000.00	ESTIMATE
Jul	\$1,265,319.49	\$1,549,087.60	\$1,712,306.54	\$1,698,291.09	\$1,710,000.00	ESTIMATE
Aug	\$1,305,233.44	\$1,600,211.65	\$1,873,259.90	\$1,721,986.39	\$1,840,000.00	ESTIMATE

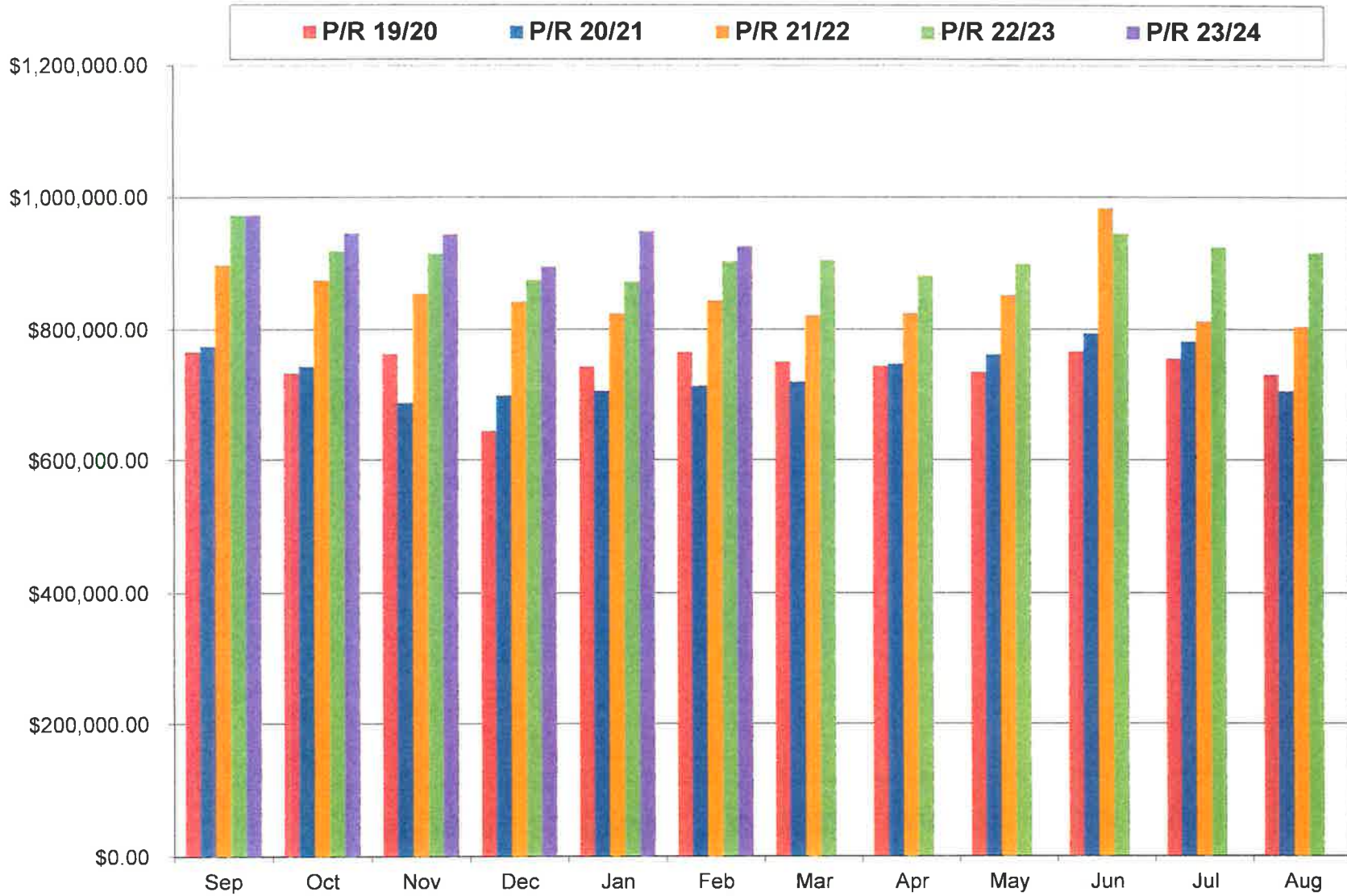
Treasurer's Ending Balance



**CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES**



### CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES

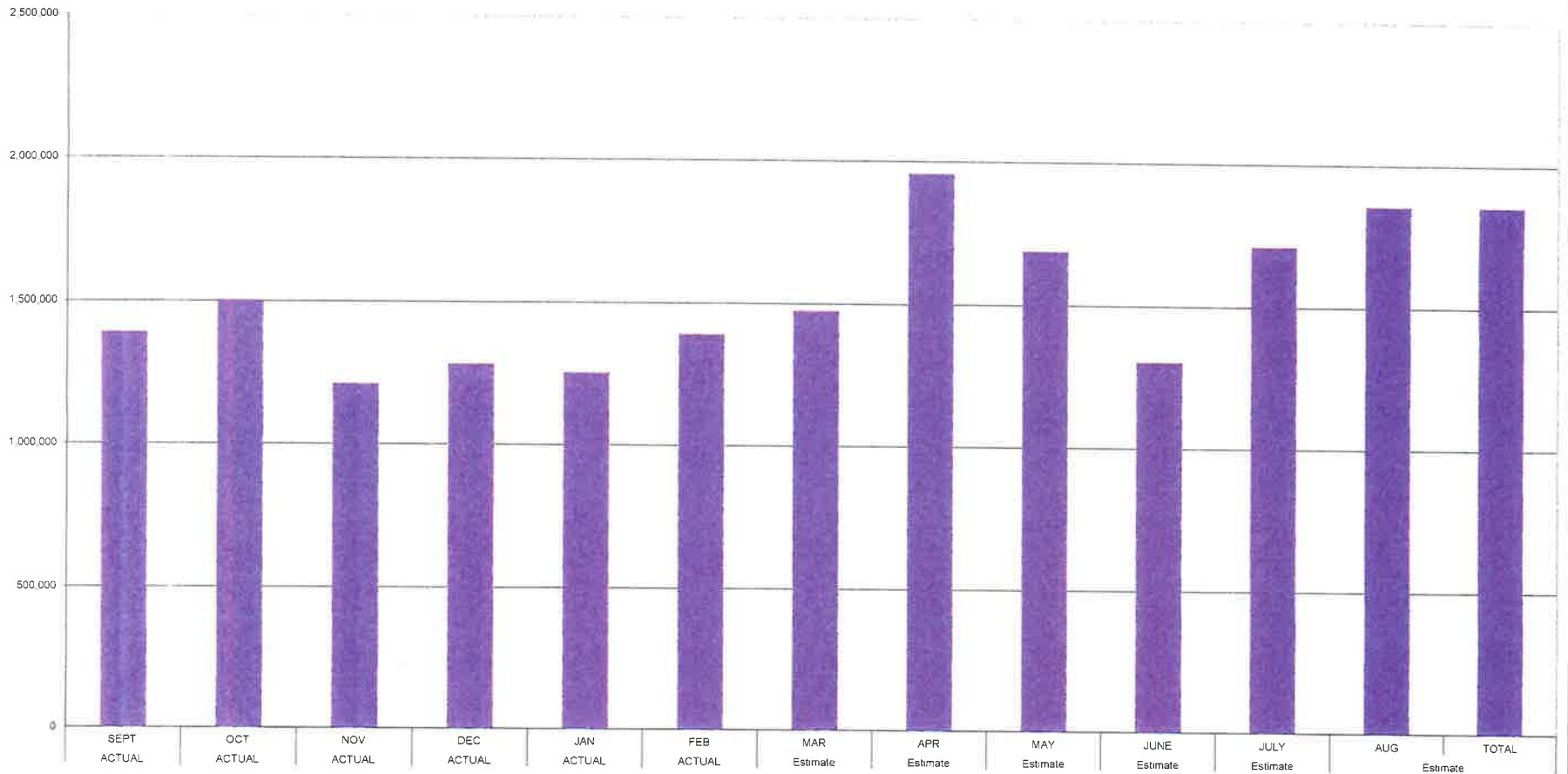


**CHEWELAH SCHOOL DISTRICT**

**CASH FLOW 2023-2024**

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	Estimate MAR	Estimate APR	Estimate MAY	Estimate JUNE	Estimate JULY	Estimate AUG	TOTAL
BEGINNING CASH BALANCE	1,721,986	1,393,314	1,504,980	1,215,327	1,287,087	1,257,850	1,395,029	1,478,529	1,957,029	1,689,529	1,308,529	1,712,029	1,721,986
REVENUE					FTE ADJUST								
	0	0	0	0	0	0	0	0	0	0	0	0	1
APPORTIONMENT	1,008,361	1,015,873	935,919	1,150,009	1,068,756	1,159,054	1,150,000	1,250,000	810,000	850,000	1,580,000	1,400,000	13,377,072
PROPERTY TAXES	46,200	246,141	48,214	3,612	5,194	60,085	95,000	350,000	100,000	8,000	5,000	5,000	972,447
LOCAL RECEIPTS	29,871	47,998	3,474	7,131	38,922	27,508	3,500	3,500	3,500	16,000	3,500	3,500	188,404
OTHER	6,705	5,980	5,737	5,288	5,615	16,459	5,000	25,000	5,000	5,000	5,000	16,000	106,785
EXPENDITURES	1,091,138	1,315,992	992,444	1,166,040	1,118,487	1,263,106	1,253,500	1,628,500	918,500	879,000	1,593,500	1,424,500	14,644,707
A/P	446,590	259,056	257,814	184,882	189,132	200,111	220,000	220,000	340,000	310,000	260,000	330,000	3,217,586
PR	973,220	945,270	944,283	895,398	948,591	925,817	950,000	930,000	950,000	950,000	930,000	950,000	11,292,579
TRANSFER TO CPF			80,000	14,000	10,000				-104,000				0
ENDING CASH BALANCE	1,393,314	1,504,980	1,215,327	1,287,087	1,257,850	1,395,029	1,478,529	1,957,029	1,689,529	1,308,529	1,712,029	1,856,529	1,856,529

MONTHLY FUND BALANCE



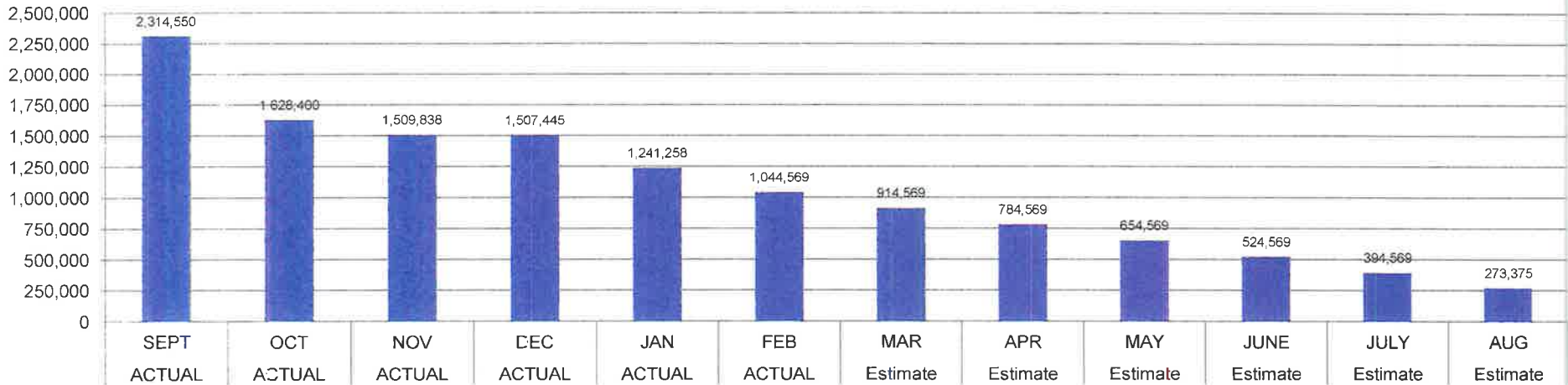


**CHEWELAH SCHOOL DISTRICT**

**BUDGET STATUS 2023-2024**

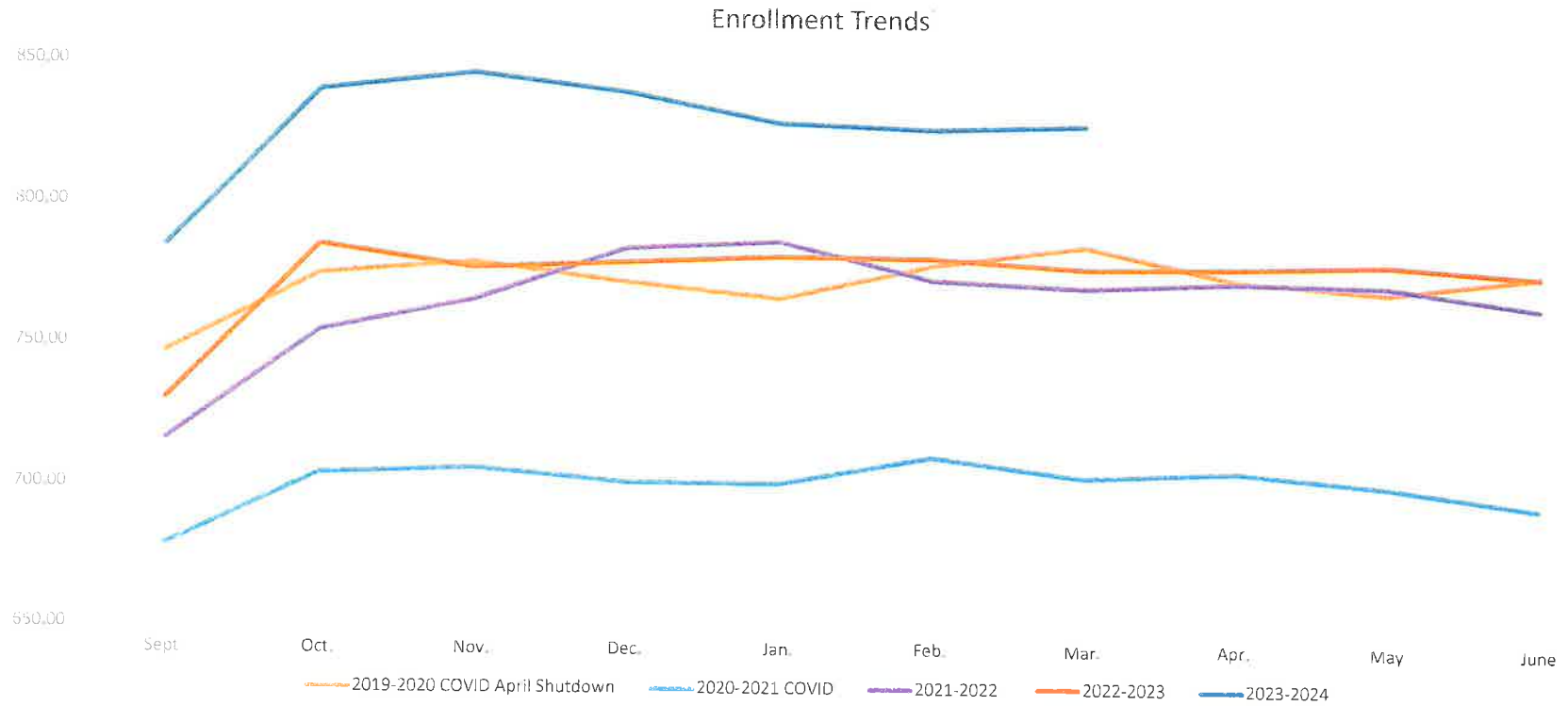
	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	Estimate MAR	Estimate APR	Estimate MAY	Estimate JUNE	Estimate JULY	Estimate AUG
<b>BUDGET</b>	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295
<b>YTD EXPENDITURES</b>	1,493,773	2,698,811	3,892,189	4,972,534	6,105,907	7,235,920	8,405,920	9,555,920	10,845,920	12,105,920	13,295,920	14,575,920
<b>ENCUMBRANCES</b>	10,890,971	10,372,083	9,297,268	8,219,316	7,352,131	6,418,806	5,378,806	4,358,806	3,198,806	2,068,806	1,008,806	-150,000
<b>BUDGET STATUS</b>	<b>2,314,550</b>	<b>1,628,400</b>	<b>1,509,838</b>	<b>1,507,445</b>	<b>1,241,258</b>	<b>1,044,569</b>	<b>914,569</b>	<b>784,569</b>	<b>654,569</b>	<b>524,569</b>	<b>394,569</b>	<b>273,375</b>
<b>PERCENTAGE OF BUDGET REMIANING</b>	16%	11%	10%	10%	8%	7%	6%	5%	4%	4%	3%	2%

**ESTIMATED BUDGET STATUS REPORT**



Enrollment Trends												
Fiscal Year	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	Budget
2017-2018 Pre COVID	744.90	772.43	772.60	783.30	791.17	779.39	780.32	774.79	775.57	769.83	776.34	763.00
2018-2019 Pre COVID	767.83	804.02	798.32	797.29	794.82	796.63	798.88	795.20	789.87	792.87	796.27	730.00
2019-2020 COVID April Shutdown	747.20	774.58	778.55	771.85	766.47	778.22	785.22	773.69	769.81	776.23	772.18	786.00
2020-2021 COVID	678.29	704.06	706.24	701.24	700.94	710.74	703.60	705.88	700.88	693.54	700.54	757.60
2021-2022	716.23	754.51	765.51	783.68	786.25	773.07	770.57	772.90	771.97	764.63	765.93	740.00
2022-2023	730.58	784.63	776.63	778.63	780.96	780.51	777.24	777.96	779.46	775.98	774.26	763.00
2023-2024	784.44	840.34	846.38	839.74	829.17	827.17	828.83				828.01	774.00

732



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 LOCAL TAXES	999,999	71,429.13	420,790.61		579,208.39	42.08
2000 LOCAL SUPPORT NONTAX	121,423	10,836.87	43,167.32		78,255.68	35.55
3000 STATE, GENERAL PURPOSE	7,561,657	700,643.99	3,882,175.88		3,679,481.12	51.34
4000 STATE, SPECIAL PURPOSE	2,866,408	298,610.14	1,331,832.27		1,534,575.73	46.46
5000 FEDERAL, GENERAL PURPOSE	20,500	.00	.00		20,500.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	2,648,065	171,474.49	994,022.83		1,654,042.17	37.54
7000 REVENUES FR OTH SCH DIST	30,000	141.53	13,062.10		16,937.90	43.54
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	10,290.00		10,290.00-	0.00
9000 OTHER FINANCING SOURCES	80,000	.00	.00		80,000.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>14,328,052</u>	<u>1,253,136.15</u>	<u>6,695,341.01</u>		<u>7,632,710.99</u>	<u>46.73</u>
<b>B. EXPENDITURES</b>						
00 Regular Instruction	6,551,844	504,087.07	3,259,874.24	3,005,114.71	286,855.05	95.62
10 Federal Stimulus	791,293	44,259.15	320,089.34	282,989.30	188,214.36	76.21
20 Special Ed Instruction	1,740,030	165,007.86	960,097.21	905,433.61	125,500.82-	107.21
30 Voc. Ed Instruction	509,232	43,094.53	301,994.69	232,941.49	25,704.18-	105.05
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,589,937	104,562.60	651,957.20	513,607.52	424,372.28	73.31
70 Other Instructional Pgms	37,083	1,551.89	9,440.95	9,297.07	18,344.98	50.53
80 Community Services	12,000	.00	1,531.81	0.00	10,468.19	12.77
90 Support Services	3,467,876	267,450.04	1,730,934.34	1,469,422.77	267,518.89	92.29
<u>Total EXPENDITURES</u>	<u>14,699,295</u>	<u>1,130,013.14</u>	<u>7,235,919.78</u>	<u>6,418,806.47</u>	<u>1,044,568.75</u>	<u>92.89</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
D. <u>OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	<u>371,243-</u>	<u>123,123.01</u>	<u>540,578.77-</u>		<u>169,335.77-</u>	<u>45.61</u>
F. <u>TOTAL BEGINNING FUND BALANCE</u>	<u>2,000,000</u>		<u>2,047,462.06</u>			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
H. <u>TOTAL ENDING FUND BALANCE</u> <u>(E+F + OR - G)</u>	<u>1,628,757</u>		<u>1,506,883.29</u>			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	44,800	.00
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	500,000	700,000.00
G/L 890 Unassigned Fund Balance	1,083,957	806,883.29
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	1,628,757	1,506,883.29



20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	425,510	34,388.20	179,623.36		245,886.64	42.21
2000 Local Support Nontax	12,000	3.99	1,472.84		10,527.16	12.27
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	835,000	42,623.92	661,768.43		173,231.57	79.25
5000 Federal, General Purpose	6,000	.00	.00		6,000.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>1,278,510</b>	<b>77,016.11</b>	<b>842,864.63</b>		<b>435,645.37</b>	<b>65.93</b>
<b>B. EXPENDITURES</b>						
10 Sites	345,000	.00	1,004.03	0.00	343,995.97	0.29
20 Buildings	292,510	.00	428,953.70	0.00	136,443.70-	146.65
30 Equipment	914,558	43,567.72	621,512.83	190,561.29	102,483.88	88.79
40 Energy	0	.00	67,700.00	14,371.00	82,071.00-	0.00
50 Sales & Lease Expenditure	24,765	.00	.00	0.00	24,765.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<b>Total EXPENDITURES</b>	<b>1,576,833</b>	<b>43,567.72</b>	<b>1,119,170.56</b>	<b>204,932.29</b>	<b>252,730.15</b>	<b>83.97</b>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<b>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</b>						
	298,323-	33,448.39	276,305.93-		22,017.07	7.38-
<b>F. TOTAL BEGINNING FUND BALANCE</b>						
	298,323		203,738.88			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</b>						
	XXXXXXXXX		.00			
<b>H. TOTAL ENDING FUND BALANCE</b>						
	0		72,567.05-			
<b>(E+F + OR - G)</b>						

<u>I. ENDING FUND BALANCE ACCOUNTS:</u>		
G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	114,009.48-
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	41,442.43
G/L 890 Unassigned Fund Balance	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	0	72,567.05-

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	1,000	99.27	618.04		381.96	61.80
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	1,000	99.27	618.04		381.96	61.80
<b>B. EXPENDITURES</b>						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	1,000	99.27	618.04		381.96-	38.20-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	24,000		23,902.45			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	25,000		24,520.49			
<b>I. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	25,000		24,520.49			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	25,000		24,520.49			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2024

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 General Student Body	73,700	2,528.95	27,271.51		46,428.49	37.00
2000 Athletics	166,500	1,011.69	25,865.94		140,634.06	15.54
3000 Classes	13,500	.00	.00		13,500.00	0.00
4000 Clubs	66,775	703.15	21,419.88		45,355.12	32.08
6000 Private Moneys	9,100	380.00	3,660.00		5,440.00	40.22
<b>Total REVENUES</b>	<b>329,575</b>	<b>2,600.41</b>	<b>78,217.33</b>		<b>251,357.67</b>	<b>23.73</b>
<b>B. EXPENDITURES</b>						
1000 General Student Body	75,500	2,546.33	15,129.32	5,521.12	54,849.56	27.35
2000 Athletics	146,500	2,704.59	24,545.39	7,169.26	114,785.35	21.65
3000 Classes	13,500	.00	.00	0.00	13,500.00	0.00
4000 Clubs	68,700	19,845.95	26,419.16	14,791.41	27,489.43	59.99
6000 Private Moneys	12,100	1,228.89	4,336.08	2,000.00	5,763.92	52.36
<b>Total EXPENDITURES</b>	<b>316,300</b>	<b>26,325.76</b>	<b>70,429.95</b>	<b>29,481.79</b>	<b>216,388.26</b>	<b>31.59</b>
<b>C. EXCESS OF REVENUES</b>						
<b>OVER (UNDER) EXPENDITURES (A-B)</b>	<b>13,275</b>	<b>23,725.35-</b>	<b>7,787.38</b>		<b>5,487.62-</b>	<b>41.34-</b>
<b>D. TOTAL BEGINNING FUND BALANCE</b>						
	65,000		94,894.94			
<b>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>						
	XXXXXXXXXX		.00			
<b>F. TOTAL ENDING FUND BALANCE</b>						
<b>(C+D + OR - E)</b>	<b>78,275</b>		<b>102,682.32</b>			
<b>G. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	78,275		102,682.32			
G/L 840 Nonspd FB ~ Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<b>TOTAL</b>	<b>78,275</b>		<b>102,682.32</b>			



90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of February, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	6,250	742.37	7,270.53		1,020.53-	116.33
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	240,541	.00	.00		240,541.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	.00		2,000.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	248,791	742.37	7,270.53		241,520.47	2.92
<b>B. 9900 TRANSFERS IN FROM GF</b>						
	0	.00	.00		.00	0.00
<b>C. <u>Total REV./OTHER FIN. SOURCES</u></b>						
	248,791	742.37	7,270.53		241,520.47	2.92
<b>D. EXPENDITURES</b>						
Type 30 Equipment	580,791	.00	155,495.87	345,936.96	79,358.17	86.34
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	580,791	.00	155,495.87	345,936.96	79,358.17	86.34
<b>E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u></b>						
	0	.00	.00			
<b>F. <u>OTHER FINANCING USES (GL 535)</u></b>						
	0	.00	.00			
<b>G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u></b>						
<u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	332,000-	742.37	148,225.34-		183,774.66	55.35-
<b>H. <u>TOTAL BEGINNING FUND BALANCE</u></b>						
	332,000		331,592.11			
<b>I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u></b>						
	XXXXXXXXX		.00			
<b>J. <u>TOTAL ENDING FUND BALANCE</u></b>						
	0		183,366.77			
<b><u>(G+H + OR - I)</u></b>						
<b>K. <u>ENDING FUND BALANCE ACCOUNTS:</u></b>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		183,366.77			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	0		183,366.77			

**Chewelah School District**  
**Fund Balance Projection (Apportionment Based-Budget)**

ENROLLMENT REVENUE		Original Budget	APPORTIONMENT	September	October	November	December	January	February	March	April	May	June	July	August
SY 2023-24		774	819	784.44	840.34	846.38	839.74	829.17	827.17	828.83	0	0	0	0	0
		Original Budget	APPORTIONMENT	September 9.5%	October 8.8%	November 5.5%	December 9.5%	January 8.5%	February 9.5%	March 9.5%	April 9.5%	May 5.0%	June 6%	July 12.5%	August 10%
		Annual Amt.	Current	Actual	Actual	Actual	Actual	Actual	Actual	estimate	estimate	estimate	estimate	estimate	estimate
Apportionment Adjustment															
3100	Regular Apportionment	7,068,006.45	7,620,987.84	636,425.22	659,813.80	381,713.05	686,434.94	652,591.22	679,200.87	685,888.91	685,888.91	381,049.39	457,259.27	952,623.48	762,098.79
3121	Apport Spec Ed	241,005.18	239,779.93	21,384.62	19,183.19	11,931.70	21,477.08	20,873.56	21,443.12	21,580.19	21,580.19	11,989.00	14,386.80	29,972.49	23,977.99
3300	LEA (Sept through Dec)	69,703.51	69,703.51	0.00	0.00	4,976.83	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	LEA (Jan through Aug)	182,942.49	210,644.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	87,775.35	67,279.69	5,855.90	24,866.52	24,866.52
4100-01	General Fund Para PD&Healthy Kids&Study	199,044.17	199,044.17	0.00	6,060.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4121	Special Ed	1,220,899.98	1,285,164.62	108,310.55	113,262.11	85,168.43	117,370.57	104,159.40	115,033.78	115,664.82	115,664.82	9,952.21	11,942.65	24,880.52	102,396.67
4155	Learning Assist	548,868.81	549,076.56	0.00	53,073.94	67,722.90	49,416.89	46,671.51	49,416.89	49,416.89	49,416.89	27,453.83	32,944.59	68,634.57	54,907.66
4158-03	National Board Certif	39,229.42	40,844.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4158-04	State Grants	340,250.00	85,826.00	0.00	0.00	10,248.98	10,029.33	5,236.00	5,768.93	9,090.46	9,090.46	9,090.46	9,090.46	9,090.46	9,090.46
4165	Transitional 4165 (bilingual)	-	2,551.89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	40,844.80	0.00
4174	Highly Capable	22,648.75	24,518.84	2,038.39	2,129.81	1,225.94	2,206.70	2,084.10	2,206.70	2,206.70	2,206.70	1,225.94	1,471.13	3,064.86	2,451.88
4198	Food Serv	56,000.00	45,000.00	0.00	165.65	184.85	4,238.87	5,593.00	6,730.10	5,617.51	5,617.51	5,617.51	5,617.51	5,617.51	5,617.51
4199	Transportation	608,011.14	715,422.07	54,555.57	48,493.84	30,308.65	54,555.57	51,524.71	108,395.01	64,387.99	64,387.99	35,771.10	42,925.32	89,427.76	70,688.56
4300	Other State Agencies	30,500.00	60,306.89	0.00	0.00	1,238.89	0.00	14,938.98	2,844.89	5,427.62	3,015.34	7,538.36	16,256.77	3,618.41	7,538.36
6109	Transition to Kindergarten	181,240.00	151,862.15	16,322.84	14,509.19	9,068.24	16,322.84	1,286.63	16,143.40	13,034.84	13,034.84	13,034.84	13,034.84	13,034.84	13,034.84
6113	ESSER III	850,000.00	863,599.78	0.00	0.00	130,519.70	71,965.05	60,593.00	49,641.22	91,813.47	91,813.47	91,813.47	91,813.47	91,813.47	91,813.47
6113	ESSER III Other	10,000.00	11,146.00	0.00	0.00	0.00	428.10	138.78	242.23	1,722.82	1,722.82	1,722.82	1,722.82	1,722.82	1,722.82
6124	Fed Special ED-24	327,281.00	212,281.00	0.00	16,625.25	16,640.17	17,667.50	17,663.34	17,679.77	21,000.83	21,000.83	21,000.83	21,000.83	21,000.83	21,000.83
6138	Fed Vocational-38	16,000.00	52,776.00	0.00	0.00	1,667.06	8,487.93	1,867.47	7,939.22	5,469.05	5,469.05	5,469.05	5,469.05	5,469.05	5,469.05
6151	Fed Title I-51	508,341.00	522,419.45	0.00	0.00	75,684.54	41,490.78	41,237.04	41,720.00	53,714.52	53,714.52	53,714.52	53,714.52	53,714.52	53,714.52
6152	Fed Title II -52	178,443.00	158,268.70	0.00	0.00	49,362.36	11,967.49	8,892.26	6,256.50	13,631.68	13,631.68	13,631.68	13,631.68	13,631.68	13,631.68
6189	Other Community Services	12,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6198	Food Service	273,000.00	325,000.00	0.00	38,802.29	41,247.99	30,972.53	25,353.75	30,582.68	31,608.15	31,608.15	31,608.15	31,608.15	31,608.15	31,608.15
619801	Fresh Fruit and Vegetable Program	-	23,560.00	0.00	0.00	0.00	0.00	0.00	424.36	3,855.94	3,855.94	3,855.94	3,855.94	3,855.94	3,855.94
619802	Food-Federal-Safe Schools Grant	200,000.00	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6198-11	School Food-Fed Supply Chain Assist	16,000.00	32,569.45	10,587.66	0.00	0.00	0.00	0.00	21,981.79	0.00	0.00	0.00	0.00	0.00	0.00
6198-15	Food Service CEP Supp ESSER	-	19,891.08	19,891.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6219-	Emergency Connectivity Fund	35,759.78	811.08	0.00	0.00	0.00	811.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Apportionment Totals-</b>	<b>Balance to Apportionment report</b>	<b>13,036,130.51</b>	<b>13,528,055.81</b>	<b>869,515.93</b>	<b>994,521.78</b>	<b>936,257.42</b>	<b>1,150,820.08</b>	<b>1,083,694.54</b>	<b>1,169,883.51</b>	<b>1,213,276.01</b>	<b>1,301,051.36</b>	<b>852,681.59</b>	<b>898,226.33</b>	<b>1,658,377.18</b>	<b>1,498,355.08</b>

1100 Taxes collected	Line 020 F-197	976,489	976,489	46,200.14	246,140.75	48,214.19	3,612.21	5,194.19	60,085.07	100,000.00	350,000.00	100,000.00	8,000.00	4,000.00	5,042.45
1500 Timber Excise	Line 035 F-197	23,510	23,510	0.00	0.00	0.00	0.00	0.00	11,344.06	0.00	0.00	0.00	0.00	0.00	0.00
2300 Interest	Line 002 F-197	60,000	60,000	6,705.32	5,980.13	5,737.49	5,287.98	5,615.34	5,114.87	4,259.81	4,259.81	4,259.81	4,259.81	4,259.81	4,259.81
2000 Local Deposits	Line 001 F-197	61,423	45,000	1,038.64	783.10	941.50	240.95	0.00	6,722.00	6,045.64	6,045.64	6,045.64	6,045.64	6,045.64	6,045.63
5500 Federal Forests		20,500	20,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20,500.00	0.00	0.00	0.00	0.00
6321 Medicaid		15,000	15,000	0.00	111.05	1,111.63	355.36	914.57	845.11	1,943.71	1,943.71	1,943.71	1,943.71	1,943.71	1,943.71
6998 Commodities		25,000	25,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	25,000.00
7000 Other SD		30,000	25,000	0.00	0.00	0.00	1,703.66	11,218.91	141.53	0.00	0.00	0.00	11,937.90	0.00	0.00
9000 LT Financing		80,000	80,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 Other deposits:	FFA Foundation Grant	-	10,290	0.00	0.00	0.00	0.00	10,290.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Revenues-</b>	<b>Balance to Budget Status Report</b>	<b>14,328,053</b>	<b>14,808,845</b>	<b>923,460.03</b>	<b>1,247,536.81</b>	<b>992,262.23</b>	<b>1,162,020.24</b>	<b>1,116,925.55</b>	<b>1,253,136.15</b>	<b>1,325,525.17</b>	<b>1,683,800.52</b>	<b>964,930.75</b>	<b>930,413.39</b>	<b>1,674,626.34</b>	<b>1,552,812.63</b>

Expenditures		Annual Amt.	Current Estimate	September	October	November	December	January	February	March	April	May	June	July	August
		ACTUALS ANNUALIZ	ACTUALS ANNUALIZ	Actual	Actual	Actual	Actual	Actual	Actual	estimate	estimate	estimate	estimate	estimate	estimate
Payroll - Certificated	Object 2	5,632,099	5,439,537	505,677.61	480,986.18	464,290.30	448,818.43	438,758.22	454,558.01	441,074.68	441,074.68	441,074.68	441,074.68	441,074.68	441,074.68
Payroll - Classified	Object 3	2,693,533	2,341,717	189,586.22	207,824.76	209,265.51	193,480.19	243,078.32	214,007.94	180,745.62	180,745.62	180,745.62	180,745.62	180,745.62	180,745.62
Benefits	Object 4	3,208,406	3,166,011	253,030.21	267,967.11	270,120.06	253,099.82	262,222.07	260,814.54	266,459.56	266,459.56	266,459.56	266,459.56	266,459.56	266,459.56
Substitute & Timesheet Estimate			390,000							65,000.00	65,000.00	65,000.00	65,000.00	65,000.00	65,000.00
Additional PO Estimate			516,000							86,000.00	86,000.00	86,000.00	86,000.00	86,000.00	86,000.00
Accounts Payable	Objects 5 through 9	3,165,247	2,706,857	545,479.37	248,259.82	249,701.82	184,946.49	189,314.13	200,632.65	181,420.38	181,420.38	181,420.38	181,420.38	181,420.38	181,420.38
Other cash decreases	per county	-	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Expenditures</b>	<b>Balance to Budget Status Report</b>	<b>14,699,285</b>	<b>14,560,121</b>	<b>1,493,773.41</b>	<b>1,205,037.87</b>	<b>1,193,377.69</b>	<b>1,080,344.93</b>	<b>1,133,372.74</b>	<b>1,130,013.14</b>	<b>1,220,700.24</b>	<b>1,220,700.24</b>	<b>1,220,700.24</b>	<b>1,220,700.24</b>	<b>1,220,700.24</b>	<b>1,220,700.24</b>

<b>Beginning Fund Balance</b>		2,047,462	2,047,462	2,047,462.06	1,477,148.68	1,519,647.62	1,318,532.16	1,400,207.47	1,383,760.28	806,883.29	911,708.22	1,374,808.50	1,119,039.01	828,752.16	1,282,678
Plus Revenue		14,328,053	14,808,845	923,460	1,247,537	992,262	1,162,020	1,116,926	1,253,136	1,325,525	1,683,801	964,931	930,413	1,674,626	1,552,813
Minus Expenditures		(14,699,285)	(14,560,121)	(1,493,773)	(1,205,038)	(1,193,378)	(1,080,345)	(1,133,373)	(1,130,013)	(1,220,700)	(1,220,700)	(1,220,700)	(1,220,700)	(1,220,700)	(1,220,700)
Ristricted															
Plus or Minus	<b>Carryover &amp; Inventory Assignment by Superintendent Unassigned Fund Balance</b>	<b>\$(700,000.00)</b>	<b>\$(7</b>												

Stevens County

Apportionment for February, 29 2024

Statement of Apportionment

ESD 101  
CCDDD 33036

To: Chewelah School District

From: State Treasurer, Credit Receipts Accounts as Follows For the Month of February

Revenue Account	Description	Annual Allotment (A)	Adjustment in Allotment due Previous/Current Year (B)	Percent Due % (%)	Allot Due [C= { %XA } + B] (C)	Allotment Paid Previously (D)	Allotment for February (E)
3100	REGULAR APPORTIONMENT	7,620,987.84	0.00	0.4850	3,696,179.10	3,016,978.23	679,200.87
3121	APPOR SP ED	239,779.93	0.00	0.4850	116,293.27	94,850.15	21,443.12
3300	LOCAL EF 23	69,703.51	0.00	1.0000	69,703.51	69,703.51	0.00
4100	Capital Grant Programs <i>CPF</i>	2,829,722.00	0.00	1.0000	2,595,564.11	2,552,940.19	42,623.92
410001	General Fund Projects	6,060.00	0.00	1.0000	6,060.00	6,060.00	0.00
4121	SPECIAL ED	1,285,164.62	0.00	0.4850	623,304.84	508,271.06	115,033.78
4155	LEARNING ASSISTANCE PROG	549,076.56	0.00	0.4850	266,302.13	216,885.24	49,416.89
415804	RPT 1191FG	85,826.00	0.00	1.0000	31,789.65	26,020.72	5,768.93
4165	TRANS. BILINGUAL	2,551.89	0.00	0.4850	1,237.67	1,008.00	229.67
4174	HIGHLY CAPABLE	24,518.84	0.00	0.4850	11,891.64	9,684.94	2,206.70
419801	BREAKFAST	714.30	0.00	1.0000	714.30	601.40	112.90
419806	State CEP Copay Breakfast	4,338.10	0.00	1.0000	4,338.10	2,991.55	1,346.55
419807	State CEP Copay Lunch	11,860.07	0.00	1.0000	11,860.07	6,589.42	5,270.65
4199	TRANSP OPERATIONS <i>☆</i>	713,764.51	0.00	0.4850	346,175.79	239,438.34	106,737.45
419902	Transp Safety Net	1,657.56	0.00	1.0000	1,657.56	0.00	1,657.56
4499	TRANSP DEPRECIATI <i>☆</i>	257,799.70	0.00	0.0000	0.00	0.00	0.00
6109	Federal Funded TK Program	151,862.15	0.00	0.4850	73,653.14	57,509.74	16,143.40
6113	ESSER III	10,000.00	366,434.85	1.0000	367,243.96	317,360.51	49,883.45
6124	SPECIAL ED SUPPL	218,874.00	14,789.68	1.0000	107,659.71	89,979.94	17,679.77
6138	VOCATIONAL EDUCATION	22,766.00	2,582.29	1.0000	22,543.97	14,604.75	7,939.22
6151	DISADVANTAGED	448,328.00	0.00	1.0000	235,328.13	193,608.13	41,720.00
6152	SCHOOL IMPROVEMENT	0.00	0.00	1.0000	54,882.34	54,882.34	0.00
615201	School Improvement EGMS	133,136.00	0.00	1.0000	76,478.61	70,222.11	6,256.50
6198	SCHOOL FOOD SERVICE	126,582.10	0.00	1.0000	126,582.10	102,381.50	24,200.60
619801	FRUIT & VEG	424.36	0.00	1.0000	424.36	0.00	424.36

A summary of the student transportation operation allocation for each district is attached to this bulletin. The summary shows the calculated allocation and the amount of any funding adjustment.

The details of the STARS calculation, including all adjustments, is available online at the Office of Superintendent of Public Instruction's (OSPI) [Student Transportation Allocation Reporting System's](#) website. Select the link marked "Operations Allocation Detail Report 1026A." There is a drop-down list of districts. On the same page is a Description Detail Report (PDF) explaining the calculation process for the 1026-A Report.

Details of district reported data are provided in the following STARS reports: The Student Detail Report, the Route Summary Report, the Bus Summary Report, and the Route Detail Report. These reports are available in the reports tab within the STARS Educational Data System (EDS) and on OSPI's Student Transportation STARS website (link shown above) under "Quarterly Reports." All reports are combined into a single PDF file name starting with the report period and then "District Detail Report." These reports are available in a drop-down menu.

Please contact your regional transportation coordinator if you find any errors with the data displayed on your Report 1026-A, or if you have questions regarding the calculation. Their contact information is provided below:

<b>Region 1 (For districts in ESD 112 and ESD 113)</b> Rodney McKnight ESD 112 2500 NE 65th Avenue Vancouver, WA 98661-6812 360-952-3595 <a href="mailto:rodney.mcknight@esd112.org">rodney.mcknight@esd112.org</a>	<b>Region 2 (For districts in ESD 114 and ESD 121)</b> Chris Jose Puget Sound ESD 121 1282 Valentine Avenue SE Pacific, WA 98047 253-686-1126 <a href="mailto:cjose@psed.org">cjose@psed.org</a>
<b>Region 3 (For districts in ESD 189)</b> Mark Dennis Northwest ESD 189 1601 "R" Avenue Anacortes, WA 98221 360-299-4008 <a href="mailto:mdennis@nwesd.org">mdennis@nwesd.org</a>	<b>Region 4 (For districts in ESD 105, ESD 123, and ESD 171)</b> Dan Payne ESD 105 33 S. Second Avenue Yakima WA 98902 509-454-3105 <a href="mailto:dan.payne@esd105.org">dan.payne@esd105.org</a>
<b>Region 5 (For districts in ESD 101)</b> Eric Engle NEW ESD 101 4202 South Regal Spokane, WA 99223-7738 509-789-3558 <a href="mailto:eengle@esd101.net">eengle@esd101.net</a>	

A summary of the student transportation operation allocation for each district is attached to this bulletin. The summary shows the calculated allocation and the amount of any funding adjustment.

The details of the STARS calculation, including all adjustments, is available online at the Office of Superintendent of Public Instruction's (OSPI) [Student Transportation Allocation Reporting System's](#) website. Select the link marked "Operations Allocation Detail Report 1026A." There is a drop-down list of districts. On the same page is a Description Detail Report (PDF) explaining the calculation process for the 1026-A Report.

Details of district reported data are provided in the following STARS reports: The Student Detail Report, the Route Summary Report, the Bus Summary Report, and the Route Detail Report. These reports are available in the reports tab within the STARS Educational Data System (EDS) and on OSPI's Student Transportation STARS website (link shown above) under "Quarterly Reports." All reports are combined into a single PDF file name starting with the report period and then "District Detail Report." These reports are available in a drop-down menu.

Please contact your regional transportation coordinator if you find any errors with the data displayed on your Report 1026-A, or if you have questions regarding the calculation. Their contact information is provided below:

<p><b>Region 1 (For districts in ESD 112 and ESD 113)</b>                      Rodney McKnight                      ESD 112                      2500 NE 65th Avenue                      Vancouver, WA 98661-6812                      360-952-3595  <a href="mailto:rodney.mcknight@esd112.org">rodney.mcknight@esd112.org</a></p>	<p><b>Region 2 (For districts in ESD 114 and ESD 121)</b>                      Chris Jose                      Puget Sound ESD 121                      1282 Valentine Avenue SE                      Pacific, WA 98047                      253-686-1126  <a href="mailto:cjose@psesd.org">cjose@psesd.org</a></p>
<p><b>Region 3 (For districts in ESD 189)</b>                      Mark Dennis                      Northwest ESD 189                      1601 "R" Avenue                      Anacortes, WA 98221                      360-299-4008  <a href="mailto:mdennis@nwsd.org">mdennis@nwsd.org</a></p>	<p><b>Region 4 (For districts in ESD 105, ESD 123, and ESD 171)</b>                      Dan Payne                      ESD 105                      33 S. Second Avenue                      Yakima WA 98902                      509-454-3105  <a href="mailto:dan.payne@esd105.org">dan.payne@esd105.org</a></p>
<p><b>Region 5 (For districts in ESD 101)</b>                      Eric Engle                      NEW ESD 101                      4202 South Regal                      Spokane, WA 99223-7738                      509-789-3558  <a href="mailto:eengle@esd101.net">eengle@esd101.net</a></p>	



## INFORMATION AND ASSISTANCE

For questions regarding this bulletin please contact Patti Enbody at 360-725-6122 or email [patti.enbody@k12.wa.us](mailto:patti.enbody@k12.wa.us). The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

Tennille Jeffries-Simmons  
Chief of Staff

T.J. Kelly  
Chief Financial Officer  
Financial Resources

Patti Enbody  
Director  
Student Transportation and Traffic Safety Education

CR:sn

**Attachment:    *Summary of 2023–24 Operations Allocation***

*OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or [equity@k12.wa.us](mailto:equity@k12.wa.us).*

State of Washington  
 Superintendent of Public Instruction  
 School Year 2023-2024  
 Operations Allocation Detail Report 1026A

**CHEWELAH**

**SECTION A - CALCULATION OF EXPECTED ALLOCATION**

Allocation Items	Values	Coefficient Rate	Calculated Value
Land Area (Ln)	223.0	0.04374	0.23651
Average Distance	6.24737	0.04259	0.26608
Destinations	2.62500	0.01627	0.04271
Basic Program (Ln)	522.38	0.67012	4.19515
Special Program (Ln)	18.75	0.11381	0.33951
Non-High Yes	No	0.00000	0.00000
Non-High No	No	-0.18929	0.00000

<b>A.1. Sum of Calculated Values</b>	<u>5.07996</u>
A.2. Expected Allocation Constant Value	8.36534
A.3. Expected Allocation Value	13.44529
A.4. Initial Allocation	\$690,585.18
A.5. Local Characteristics Factor 1.00000	
<b>A.6. CALCULATED EXPECTED ALLOCATION</b>	<u><b>\$690,585.18</b></u>

**SECTION B - ALTERNATE FUNDING SYSTEM ADJUSTMENTS**

B.1. Non-High	\$0.00
B.2. Low Ridership	\$0.00
B.3. Transportation Co-op	\$0.00
B.4. ESD	\$0.00
B.5. Other	\$0.00

<b>B.6. Alternate System Total</b>	<u>\$0.00</u>	\$690,585.18
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**SECTION C - OTHER ADJUSTMENTS**

C.1. Alt Calendar Modifier 1.000	\$690,585.18
C.2. Car Mileage Reimbursement <u>\$2,620.00</u>	
<b>C.3. Other Adjustments Total</b>	<u>\$2,620.00</u>
	\$693,205.18

**SECTION D - DETERMINATION OF FINAL STARS ALLOCATION**

D.1. Adjusted Allocation	\$693,205.18
D.2. Prior Year Expenditures	\$691,609.58
D.3. Federal Restricted Rate Indirects	\$29,393.41
D.4. Adjusted Prior Year Expenditures	\$721,002.99
D.5. Lesser of Adjusted Allocation or Adjusted Prior Year Expenditures	\$693,205.18

**LEGISLATIVE ADJUSTMENTS**

D.6. Legislative Salary	\$13,221.27
D.7. Legislative Benefit	\$7,338.06
D.8.	
<b>ACTUAL ALLOCATION AMOUNT</b>	<u><b>\$713,764.50</b></u>

## Bus Depreciation Search

**Please select at least one of the following:**

- ESD: Educational Service District 101 ▼
- School District: Chewelah School District ▼
- Contractor: All ▼
- School Year: 2023-2024 ▼

Search

State Bus Number	Local Bus Number	Model Year	Chassis Make	Funding Capacity	Depr Sched	Depr Start Year	Obligated State Cost	Acc Depr Incl Current Year	Interest	Current Year Depr
<u>206385</u>	9	2011	INTL	61-77	G	2010	\$160,709.63	\$160,709.63	\$351.76	\$55,599.66
<u>207077</u>	18	2013	IC	61-77	G	2012	\$160,709.63	\$109,211.54	\$3,758.11	\$13,810.81
<u>208206</u>	19	2015	INTL	61-77	G	2014	\$160,709.63	\$91,009.62	\$3,077.29	\$12,891.63
<u>208753</u>	2	2016	INTL	61-77	G	2015	\$160,709.63	\$83,728.85	\$2,804.97	\$12,523.96
<u>209406</u>	10	2015	CHEVROLET	10-34	G	2016	\$124,679.33	\$124,679.33	\$1,113.41	\$56,552.49
<u>209829</u>	12	2017	INTL	61-77	G	2016	\$160,709.63	\$69,167.31	\$2,260.31	\$11,788.61
<u>210190</u>	13	2018	INTL	61-77	G	2017	\$160,709.63	\$66,255.00	\$2,151.38	\$11,641.54
<u>210846</u>	1	2015	CHEVROLET	10-34	G	2018	\$124,679.33	\$65,606.04	\$1,967.42	\$15,662.43
<u>211029</u>	4	2019	INTL	61-77	G	2018	\$160,709.63	\$55,333.85	\$1,742.89	\$11,090.03
<u>211841</u>	5	2020	INTL	61-77	G	2019	\$160,709.63	\$48,053.08	\$1,470.57	\$10,722.36
<u>212479</u>	6	2021	INTL	61-77	G	2019	\$160,709.63	\$41,500.38	\$1,225.47	\$10,391.45
<u>213115</u>	15	2022	INTL	61-77	G	2020	\$160,709.63	\$33,491.54	\$925.91	\$9,987.01
<u>213842</u>	17	2022	INTL	61-77	G	2021	\$160,709.63	\$24,754.62	\$599.12	\$9,545.80
<u>214426</u>	14	2022	INTL	61-77	G	2023	\$160,709.63	\$13,105.38	\$81.70	\$9,039.23
<u>215074</u>	3	2023	INTERNATIONAL	61-77	G	2023	\$160,709.63	\$6,552.69	\$0.00	\$6,552.69
<b>Totals</b>								<b>\$993,158.85</b>	<b>\$23,530.31</b>	<b>\$257,799.69</b>

### School Bus Inventory Report

OrganizationName	District Bus Number	State Bus Number	Body Year	VIN	Bus Category
Chewelah School District	11	205832	2010	4DRBUSKN8AB229206	C77D
Chewelah School District	16	205833	2010	4DRBUSKNXAB232303	C77D
Chewelah School District	9	206385	2011	4DRBUSKN0BB337286	C77D
Chewelah School District	18	207077	2013	4DRBUSKN3DB101072	C77D
Chewelah School District	19	208206	2015	4DRBUSKN8FB033516	C77D
Chewelah School District	2	208753	2016	4DRBUAAN8GB734053	C77D
Chewelah School District	10	209406	2015	1GB3G2BG6F1103462	A34GL
Chewelah School District	12	209829	2017	4DRBUC8N1HB500730	C77D
Chewelah School District	13	210190	2018	4DRBUC8N9JB152312	C77D
Chewelah School District	1	210846	2015	1GB3G2BG2F1102969	A34GL
Chewelah School District	4	211029	2019	4DRBUC8N5KB383922	C77D
Chewelah School District	5	211841	2020	4DRBUC8N6LB164968	C77D
Chewelah School District	6	212479	2021	4DRBUC8N7MB410525	C77D
Chewelah School District	15	213115	2022	4DRBUC8N3NB649796	C77D
Chewelah School District	17	213842	2022	4DRBUC8N5NB205559	C77D
Chewelah School District	14	214426	2022	4DRBUC8N5RB740672	C77D
Chewelah School District	3	215074	2023	4DRBUC8N7RB004171	C77D

Check Summary

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 20, 2024, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$158,238.99. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:  
Warrant Numbers 124442 through 124501, totaling \$158,238.99

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124442	A-L COMPRESSED GASES INC	02/29/2024	0002143504	Repair Oxy Acetalene Torch Rebuilt and Plasma Machine Rebuild	1300008294	114.06	114.06
10 E 530 3100 27 7340 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		114.06	
124443	ACOSTA, JUSTYCE AR	02/29/2024	022324	REIMBURSE FOR WRESTLING STATE MEALS FEB 15-18, 2024	0	138.00	138.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		138.00	
124444	AMAZON	02/29/2024	16WH-TTXC-NHXL	QL BOOKS AND SUPPLIES	1400008340	-234.37	15,790.13
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		-234.37	
			199K-QRQV-YXVT	ERASERS	1300008290	18.05	
10 E 530 0100 27 5610 4300 1160 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		16.61	
10 E 530 5100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		1.44	
			1DMV-6DQF-6XWG	HOPPER - 50 PK 8X4.75X10 IN GIFT BAGS WITH HANDLES BROWN **TEACHER FUND	1100008144	24.73	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		24.73	
			1DYW-R9FF-PVQJ	QL BOOKS AND SUPPLIES	1400008340	-18.10	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		-18.10	
			1FG7-4JTP-FQMC	HOPPER - 50 PK	1100008144	-7.52	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0				8X4.75X10 IN GIFT BAGS WITH HANDLES BROWN **TEACHER FUND			-7.52
			General Fund/EXPENDITURES/BASIC EDUCATION				
			1FG7-4JTP-JQL4	Printer paper, Poems for building reading skills,Togo, Apple pencil, World globe, ough tools for kids,Sponges for kitchen,Mans search for meaning,Solving the logic grid	1400008351	246.17	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			72.51	
10 E 530 0200 33 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			144.81	
10 E 530 0200 22 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			28.85	
			1GNH-QC7R-3HNF	Library Books and Classroom general	1400008356	339.99	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			314.26	
10 E 530 0200 22 5650 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			25.73	
			1HWJ-MDTQ-717V	ARK's Brick Stick XXT Textured Chew Necklace - Student BG	1300008295	50.11	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			50.11	
			1KPG-THW7-XM39	Rugged laptops and wired headsets For Digital Equity and Inclusion (DEI) Grant 2024	2600001723	14,097.09	
10 E 530 5819 32 5650 1100 0000 0000 0			General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION			13,036.66	
10 E 530 5819 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION			1,060.43	
			11fd-hp71-91qt	QL BOOKS AND SUPPLIES	1400008340	445.19	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			298.72	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			115.63	
10 E 530 0200 22 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			30.84	
			1MV1-HKJN-R3TN	Apple pencil	1400008351	75.42	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			75.42	

Check Summary

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 4300 1160 0000 0			1PHH-3T1P-FJLD	JJSBS SUPPLIES	1300008290	196.40	
			General Fund/EXPENDITURES/BASIC EDUCATION			180.70	
10 E 530 5100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		15.70	
10 E 530 0200 22 5650 5400 0000 0000 0			1YTW-PR13-77H3	Voices of the Dust Bowl	1400008356	21.51	
				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		21.51	
10 E 530 0100 32 5650 0000 0000 0000 0			1YYK-3NPR-CKWY	Amazon - label protectors, serial adapter, docking stations.	2600001722	535.46	
				General Fund/EXPENDITURES/BASIC EDUCATION		535.46	
124445	APPLE INC	02/29/2024	MA61793487	10 i-Pads with cases and MacBook Pro	1000010998	322.26	322.26
10 E 530 5819 32 5650 1100 0000 0000 0				General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION		322.26	
124446	ARTISTIC PURSUITS INC	02/29/2024	15516	ART BOOKS FOR QL	1400008357	1,982.00	1,982.00
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-150.63	
10 E 530 0200 33 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		2,132.63	
124447	AVISTA UTILITIES	02/29/2024	021524	UTILITIES	1000010856	12,952.77	12,952.77
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		972.95	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,426.55	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		5,450.88	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		4,539.28	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		563.11	
124448	BAKER, SHIRLEY A	02/29/2024	021224	REIMBURSE FOR 9TH GRADE AWARDS FROM CLARKS-9TH GRADE SUCCESS GRANT	0	48.40	48.40
10 E 530 1362 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/NINTH GRADE SUCCESS		48.40	
124449	BATTERIES + BULBS	02/29/2024	P70157770	2 12volt 8ah batteries and 8 12v 7ah batteries for fire alarms and door backup	2300006899	240.13	240.13
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		240.13	
124450	BREAD BOX	02/29/2024	98036	FOOD FOR FARM TO SCHOOL PROGRAM	1000011006	500.25	500.25
10 E 530 9816 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FARM TO SCHOOL		500.25	
124451	CANON FINANCIAL SERVICES	02/29/2024	32082936	Copier Lease Contract 05214/3091	1000010838	713.48	713.48

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 83 7832 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		9.03	
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		654.05	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		50.40	
10 E 530 0100 23 0000 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 0000 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.88	
10 E 530 0200 23 0000 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.92	
10 E 530 9700 85 1000 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		-605.04	
124452	CDW GOVERNMENT INC	02/29/2024	PN46714	LocknCharge 10 station charging cabinet For Digital Equity and Inclusion (DEI) grant	2600001724	796.26	796.26
10 E 530 5819 32 5650 1100 0000 0000 0				General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION		796.26	
124453	CENTURYLINK	02/29/2024	021524	PHONE CHARGES ACCT #300738678	1000010854	417.29	417.29
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		417.29	
124454	CHARLIE'S PRODUCE	02/29/2024	958819	MILK, FOOD & SUPPLIES	1000010827	138.55	3,845.61
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		138.55	
			958820	MILK, FOOD & SUPPLIES	1000010827	421.29	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		249.45	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		171.84	
			958821	MILK, FOOD & SUPPLIES	1000010827	106.13	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		106.13	
			959523	MILK, FOOD & SUPPLIES	1000010827	706.63	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		447.95	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		258.68	
			961212	MILK, FOOD & SUPPLIES	1000010827	776.60	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		776.60	
			961213	MILK, FOOD & SUPPLIES	1000010827	326.51	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		326.51	
			961214	MILK, FOOD & SUPPLIES	1000010827	176.21	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		176.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			961757	MILK, FOOD & SUPPLIES	1000010827	120.53	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		120.53	
			961758	MILK, FOOD & SUPPLIES	1000010827	725.40	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		370.20	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		355.20	
			961759	MILK, FOOD & SUPPLIES	1000010827	361.20	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		361.20	
			962307	MILK, FOOD & SUPPLIES	1000010827	-13.44	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		-13.44	
124455	CHEWELAH SCHOOL DISTRICT #36 I	02/29/2024	021224	REPLENISH IMPREST ACCOUNT-WSDA FOR HANLAN & STOP PAYMENT FEE	0	100.00	100.00
10 E 530 9700 62 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		75.00	
10 E 530 9700 13 7810 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		25.00	
124456	CHEWELAH SCHOOL DISTRICT #36	02/29/2024	021224	REPLENISH-STATE WRESTLING STUDENT MEALS	0	1,120.00	1,120.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		1,120.00	
124457	CLEAN HARBORS ENVIRONMENTAL SE	02/29/2024	1004920793	JHS; Chemical disposal from science rooms	2300006889	3,545.51	3,545.51
10 E 530 9700 64 7340 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,545.51	
124458	COOK, NICHOLAS	02/29/2024	022120	REIMBURSE FOR MEALS AT NCCE ED TECH CONFERENCE IN SEATTLE FEB 13-16, 2024	0	188.00	188.00
10 E 530 5288 31 8580 0000 4750 0000 0				General Fund/EXPENDITURES/TITLE IV		188.00	
124459	CRYSTAL SPRINGS	02/29/2024	15901662 022424	WATER AND COOLER RENTAL	1400008201	124.73	137.63
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		124.73	
			15902043 022424	WATER AND COOLER RENTAL	1000010842	12.90	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		12.90	
124460	DELL, ERIN M	02/29/2024	022624	REIMBURSE FOR	0	41.00	41.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 31 8580 5400 0000 0000 0				MEALS AT WALA SPRING CONFERENCE IN CHELAN FEB 21-23, 2024		41.00	
			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED				
124461	ETS EDUCATIONAL TESTING SERVIC	02/29/2024	OM20257908	PARAPRO ASSESSMENT FOR HAILEY CRISE	1000011000	55.00	55.00
10 E 530 9700 14 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			55.00	
124462	FIRST FOR INSPIRATION	02/29/2024	INV71331	LEGO CHALLENGE GRANT & QL-REGISTRATION, SPIKE, CHALLENGE SET	1400008279	1,551.77	3,392.56
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			312.77	
10 E 530 5841 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/FIRST LEGO LEAGUE			1,239.00	
			INV72283	LEGO Team-Quartzite Learning JR CLASS PACK REGISTRATION & SPIKE	1400008281	1,840.79	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1,055.79	
10 E 530 0200 27 7580 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			785.00	
124463	GAFFNEY, KATHRYN	02/29/2024	022024	REIMBURSE FOR CLOCK HOUR CHARGES-SKYWARD SMS FISCAL/HTC CRDC TRAINING	0	10.00	47.05
10 E 530 9700 13 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			10.00	
			022624	REIMBURSE FOR MAILING AND FACILITY MEETING REFRESHMENTS	0	37.05	
10 E 530 0100 26 5610 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			12.05	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			25.00	
124464	GREGERSON, REBECCA J	02/29/2024	021624	REIMBURSE FOR PENGUIN, PENGUIN BOOKS & PLAYDOUGH	0	141.84	141.84
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			141.84	
124465	HERGESHEIMER, PAMELA S	02/29/2024	022024	REIMBURSE FOR TRIP TO CHEFSTORE & SUPPLIES	0	287.24	287.24
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			260.44	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 44 8580 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		26.80	
124466	HOBART CORPORATION	02/29/2024	35912769	Gess; Labor and travel charge for High Limit Protector Dishwasher	2300006911	979.55	979.55
10 E 530 9700 64 7340 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		979.55	
124467	HOGAN, KIM W	02/29/2024	022324	REIMBURSE FOR STATE WRESTLING MEALS -TACOMA FEB 15-18, 2024	0	138.00	138.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		138.00	
124468	HYDE, RACHAEL	02/29/2024	022324	IN LIEU OF TRANSPORTATION FOR FEBRUARY	1000010938	271.35	271.35
10 E 530 9900 52 5626 0000 2030 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		271.35	
124469	IMAGINE LEARNING LLC	02/29/2024	984087	EDYNAMIC ELECTIVES PER ENROLLMENT PER SEMESTER-25	1400008350	2,663.11	2,663.11
10 E 530 0200 33 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		2,663.11	
124470	LAKESIDE HIGH SCHOOL	02/29/2024	101	Lakeside Jamboree Shoot-Out 11/29/2023	1300008240	100.00	100.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		100.00	
124471	NCS PEARSON INC	02/29/2024	23780566	OT/PT Beery VMI 6th Ed. visual perception qty 100 forms (46247), Beery VMI 6th Ed. Motor Coordination qty 100 forms	2100006322	224.45	224.45
10 E 530 2100 26 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		224.45	
124472	NORTHWEST DISTRIBUTION	02/29/2024	1383887	FOOD & SUPPLIES	1000010830	-61.22	5,559.04
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-61.22	
			1383906	FOOD & SUPPLIES	1000010830	-160.28	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-160.28	
			1383908	FOOD & SUPPLIES	1000010830	-12.08	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-12.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			3268266	FOOD & SUPPLIES	1000010830	2,336.46	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			2,238.74	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			97.72	
			3268642	FOOD & SUPPLIES	1000010830	3,380.26	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			3,145.95	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			234.31	
			3269639	FOOD & SUPPLIES	1000010830	61.22	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			61.22	
			3271508	FOOD & SUPPLIES	1000010830	14.68	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			14.68	
124473	OFFICE DEPOT	02/29/2024	353232973001	HP 280X Cartridge	1300008289	126.15	327.07
10 E 530 0100 27 5610 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			116.07	
10 E 530 5100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/TITLE I			10.08	
			353848388001	toner	2300006902	200.92	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			200.92	
124474	OTTAK, RHONDA S	02/29/2024	022224	REIMBURSE FOR STATE WRESTLING MEALS IN TACOMA FEB 15-18, 2024	0	138.00	138.00
10 E 530 0100 28 8580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			138.00	
124475	OXARC INC	02/29/2024	0032009085	WELDING SUPPLIES FOR 2023 - 2024	1300008131	43.49	43.49
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			43.49	
124476	PACIFIC PETROLEUM & SUPPLY	02/29/2024	414920	OPEN PO FOR BUS PURCHASES	1000010873	421.25	421.25
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			421.25	
124477	PERRINS, JASON	02/29/2024	022124	REIMBURSE FOR MEALS AT LEGISLATORS MEETING IN OLYMPIA FEB 18-20, 2024	0	108.00	108.00
10 E 530 9700 12 8580 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			108.00	
124478	PURCHASE POWER	02/29/2024	021824	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000010850	400.00	400.00
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			77.33	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			25.38	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			255.72	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.57	
124479	RWC GROUP	02/29/2024	XA106070908:01	2023-2024 BUS PURCHASES	1000010874	1,614.00	2,098.76
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIIL TRANSPORTATION		1,614.00	
			XA106070910:01	2023-2024 BUS PURCHASES	1000010874	310.68	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIIL TRANSPORTATION		310.68	
			XA106071462:01	2023-2024 BUS PURCHASES	1000010874	174.08	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIIL TRANSPORTATION		174.08	
124480	SCHOOL MATE	02/29/2024	IN000607229	schoolmate ELEMENTARY planners	1400008349	430.95	861.90
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		430.95	
			IN000607235	schoolmate planners- Custom Classic Planner	1400008349	430.95	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		430.95	
124481	SCHOOL SPECIALTY INC	02/29/2024	208133691805	JJSBS ART SUPPLIES	1300008291	624.06	1,354.67
10 E 530 0100 27 5610 4300 1160 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		574.14	
10 E 530 5100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		49.92	
			208133698225	JJSBS ART SUPPLIES	1300008291	730.61	
10 E 530 0100 27 5610 4300 1160 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		672.16	
10 E 530 5100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		58.45	
124482	SMITH, DENISE	02/29/2024	2024-1	First Aid Classes	1000010844	385.00	385.00
10 E 530 0100 28 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		165.00	
10 E 530 0100 31 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		55.00	
10 E 530 0100 31 7330 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		165.00	
124483	SMITH, LAVONNE M	02/29/2024	022324	REIMBURSE FOR STATE WRESTLING MEALS IN TACOMA FEB 15-18, 2024	0	138.00	138.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		138.00	
124484	SOLUTION-TREE	02/29/2024	CMS32375	Year 2 PD Services, Resources and Event Registrations for	1000010800	-1,200.00	2,865.74

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				2023-2024			
10 E 530 1300 31 7330 0000 1660 0000 0				General Fund/EXPENDITURES/ESSER III		-1,200.00	
			S294338	Year 2 PD Services, Resources and Event Registrations for 2023-2024	1000010800	4,065.74	
10 E 530 1300 31 7330 0000 1660 0000 0				General Fund/EXPENDITURES/ESSER III		4,065.74	
124485	STEVENS CLAY, P.S.	02/29/2024	16427	LEGAL FEES TO LEASE JMS-JANUARY	1000010878	4,277.50	4,277.50
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		4,277.50	
124486	VERIZON WIRELESS	02/29/2024	9955973466	CELL PHONE SERVICES ACCT #365401170-00001	1000010841	355.76	355.76
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		355.76	
124487	WALTER E NELSON CO	02/29/2024	518549	Gess: towels, toilet paper	2300006900	655.57	1,952.41
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		655.57	
			518573	JHS; towels, cotton bonnets, arsenal QT plus	2300006908	1,296.84	
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,296.84	
124488	WA STATE AUDITORS OFFICE	02/29/2024	L159532	STATE AUDIT-JANUARY	1000010820	21,614.50	21,614.50
10 E 530 9700 11 7342 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		21,614.50	
124489	WEX BANK	02/29/2024	95218318	MOTOR POOL FUEL ACCT #0496-00-526538-4	1000010881	66.15	66.15
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		66.15	
124490	EVCO SOUND	02/29/2024	32764	INTERCOM UPDATES AT GESS & JJSHS	7100000907	856.09	856.09
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-87.71	
20 E 530 2003 32 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/INTERCOM SYSTEM		943.80	
124491	MCKINSTRY ESSENTION, LLC	02/29/2024	20068009	SERVICES ON SMALL SCHOOL MODERNIZATION JJSHS HVAC PROJECT	7100000905	30,522.68	42,623.92
20 E 530 0000 32 7000 3000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		30,522.68	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			20068480	SERVICES ON SMALL SCHOOL MODERNIZATION JJSHS HVAC PROJECT	7100000905	12,101.24	
20 E 530 0000 32 7000 3000 0000 0000 0			Capital Projects/EXPENDITURES/Unassigned			12,101.24	
124492	AMAZON	02/29/2024	13KN-QKKG-GVWL	Disco Ball balloon pack, boogie party decorations, neon balloons, silver foil fringe	8300007192	91.79	930.79
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			91.79	
			14MP-H1RD-3VN7	HP 212x Black & HP 212x Magenta	8300007194	655.24	
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			327.62	
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			327.62	
			1M1D-MMQN-G6FQ	Silk scarf- burgundy	8300007196	106.91	
40 E 530 4320 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/HEALTH OCCUPA			106.91	
			1VFH-KCKN-QCQY	Discovering Psychology: The Science of the Mind	8300007184	76.85	
40 R 960 4320 00 0000 4300 0000 0000 0			Associated Student Body Fund/REVENUES/HEALTH OCCUPATION			76.85	
124493	CHENEY HIGH SCHOOL	02/29/2024	021524	Plants for Plant sale	8300007189	474.00	474.00
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			474.00	
124494	CMR OPS LLC	02/29/2024	02.13.2024	Ski School- lessons, lift tickets, rentals, insurance, pass, lunch	8300007207	14,914.44	14,914.44
40 E 530 4510 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/OUTDOOR CLUB			14,914.44	
124495	FIRST STUDENT INC	02/29/2024	11948026	Charter Bus to Tri-Cities Cheer Team	8300007199	661.34	661.34
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			330.67	
40 E 530 2130 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CHEERLEADERS			330.67	
124496	FISK, SUSAN T	02/29/2024	020624	OPEN PO FOR SNACKS FOR SUCCESS	8100006232	354.01	354.01



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 6104 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BACK PACK FUN		354.01	
124497	FLORAFINDER LLC	02/29/2024	1021388	Plant Sale order	8300007126	924.23	924.23
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		924.23	
124498	HOSA - HEALTH OCCUPATION	02/29/2024	99609196	Application for HOSA State- Makayla Skeels, Hailey Jones	8300007193	40.00	40.00
40 E 530 4320 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/HEALTH OCCUPA		40.00	
124499	HOSA - WASHINGTON STATE	02/29/2024	99580848	Fall Leadership Conference Fees	8300007135	320.00	1,365.00
40 E 530 4320 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/HEALTH OCCUPA		320.00	
			99608029	HOSA State Leadership Conference	8300007208	1,045.00	
40 E 530 4320 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/HEALTH OCCUPA		1,045.00	
124500	NASSP	02/29/2024	9001774684	NHS Membership	8300007205	385.00	385.00
40 E 530 1001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		385.00	
124501	WA STUDENT LEADERSHIP PROGRAM	02/29/2024	000037179	Leadership Workshop	8300007198	450.00	450.00
40 E 530 1001 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		450.00	
			60	Computer	Check(s) For a Total of		158,238.99

Check Summary

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	60	Computer	Checks For a Total of	158,238.99
Total For	60	Manual, Wire Tran, ACH & Computer	Checks	158,238.99
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	158,238.99

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-150.63	0.00	94,410.80	94,260.17
20	Capital Projects	-87.71	0.00	43,567.72	43,480.01
40	Associated Student Body Fund	0.00	76.85	20,421.96	20,498.81

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 20, 2024, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$167,084.65. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 124502 through 124578, totaling \$167,084.65

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124502	A-L COMPRESSED GASES INC	03/15/2024	0002147572	Plasma Machine Rebuild	1300008297	835.12	1,164.43
10 E 530 3100 27 7340 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			835.12	
			0002149205	OPEN PO FOR SUPPLIES	1000010893	91.30	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			91.30	
			0002149774	OPEN PO FOR SUPPLIES	1000010893	155.73	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			155.73	
			0003031156	OPEN PO FOR SUPPLIES	1000010893	82.28	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			82.28	
124503	AINSWORTH, LARRY B	03/15/2024	022824	Assessment training sessions with teachers on 1/22 and 2/28 to address learning loss	1000011020	5,000.00	6,000.00
10 E 530 1300 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/ESSER III			5,000.00	
			022924	COACHING TRAINING SESSIONS FOR SUPERINTENDENT & ADMINISTRATORS & TEACHER LEADERS JAN 22 AND FEB 28, 2024 TO REVIEW ASSESSMENTS AND	1000011020	1,000.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				REDUCE LEARNING LOSS-ESSER III			
10 E 530 1300 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/ESSER III			500.00	
10 E 530 1300 31 7330 4300 0000 0000 0			General Fund/EXPENDITURES/ESSER III			500.00	
124504	ALL ABOUT LEARNING PRESS	03/15/2024	9200085	All about Reading Activity books	1400008359	539.52	539.52
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			539.52	
124505	ALSCO	03/15/2024	LSPO2712235	coverall and rags	1000010892	26.86	107.44
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			26.86	
			LSPO2714137	coverall and rags	1000010892	26.86	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			26.86	
			LSPO2716085	coverall and rags	1000010892	26.86	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			26.86	
			LSPO2718014	coverall and rags	1000010892	26.86	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			26.86	
124506	AMAZON	03/15/2024	13QC-M4G-199F	PIANO LESSONS, WORDLY WISE	1400008363	368.78	2,637.22
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			368.78	
			16JJ-RQR4-D4VC	Poems for Building Reading Skills, Explode the Code, Go For The Code, electric pencil sharpener, outdoor mats	1400008360	258.79	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			116.46	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			142.33	
			1DW9-TLK7-1XGP	SNYDER/BARBOUR MALE/FEMALE DOOR SIGNS	2300006924	28.60	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			28.60	
			1GLX-KGN9-93TM	LEAH OMAN - CHAMPION SPORTS RHINO SKIL DODGEBALL MULTICOLORED 7"D	1100008150	158.72	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			138.72	
10 E 530 5100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			12.70	
10 E 530 0900 27 5610 1100 0000 0000 1			General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN			7.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0			1NPF-6DTN-1RWF	LABEL REPLACEMENT	1100008155	41.85	
			General Fund/EXPENDITURES/BASIC EDUCATION			36.58	
10 E 530 5100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		3.34	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		1.93	
10 E 530 0200 33 5640 5400 0000 0000 0			1RDL-HQHV-3L1V	Poems for Building Reading Skills & Explode the Code	1400008360	318.92	
			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			318.92	
10 E 530 9700 64 5610 0000 0000 0000 0			1VXD-7Y7W-F64L	Maintenance; Spectra Precision Laser Level, office supplies	2300006922	1,293.77	
			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,293.77	
10 E 530 0100 23 5610 1100 0000 0000 0			1X1H-KCVV-CF11	SYSTEM BUILD CALLAHAN 54" WALL CABINET IN BLACK - MR. HOLM	1100008149	167.79	
			General Fund/EXPENDITURES/BASIC EDUCATION			167.79	
124507 AT&T MOBILITY		03/15/2024	287301239699X022824	BACKUP INTERNET CONNECTION FOR PHONE SYSTEM	1000010835	43.23	555.73
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		43.23	
10 E 530 9700 65 7530 0000 0000 0000 0			287334930137X022724	FIRST NET WIRELESS SERVICES	1000010951	512.50	
			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			512.50	
124508 BYU INDEPENDENT STUDY		03/15/2024	DCE-00016125	BYU Contining Education Open PO	1400008200	250.00	250.00
10 E 530 0200 27 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		250.00	
124509 CASACANO FARMS LLC		03/15/2024	2139	FOOD FOR FARM TO SCHOOL PROGRAM	1000011007	155.40	155.40
10 E 530 9816 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FARM TO SCHOOL		155.40	
124510 CENTURYLINK		03/15/2024	676599510	PHONE SERVICE ACCT #84728321	1000010853	61.01	61.01
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		61.01	
124511 CHARLIE'S PRODUCE		03/15/2024	963387	MILK, FOOD & SUPPLIES	1000010827	1,170.13	4,215.49
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		211.90	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		127.68	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		830.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			963388	MILK, FOOD & SUPPLIES	1000010827	107.09	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		107.09	
			964135	MILK, FOOD & SUPPLIES	1000010827	148.37	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		148.37	
			964136	MILK, FOOD & SUPPLIES	1000010827	836.75	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		481.55	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		355.20	
			965580	MILK, FOOD & SUPPLIES	1000010827	904.83	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		682.18	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		222.65	
			965581	MILK, FOOD & SUPPLIES	1000010827	120.53	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		120.53	
			966377	MILK, FOOD & SUPPLIES	1000010827	133.97	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		133.97	
			966378	MILK, FOOD & SUPPLIES	1000010827	793.82	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		287.90	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		213.12	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		292.80	
124512	CHEWELAH AUTO PARTS	03/15/2024	022924	TRANSPORTATION SUPPLIES ACCT #68	1000010861	331.06	331.06
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		258.63	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		72.43	
124513	CITY OF CHEWELAH	03/15/2024	022824	UTILITIES	1000010863	15,953.73	15,953.73
10 E 530 9700 65 7410 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		357.36	
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		114.72	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,751.61	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		309.37	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,864.80	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,400.51	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		109.23	
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		717.62	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		277.64	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,554.00	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		4,871.75	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		110.75	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		155.40	
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		358.97	
124514	COLVILLE PRINTING	03/15/2024	11677	Incident Referral Forms from Colville Printing x1000	1100008142	422.87	422.87
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		422.87	
124515	COOLEY, POLLY N	03/15/2024	022724	reimburse for classroom supplies	0	131.93	216.82
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		131.93	
			022724b	REIMBURSE FOR CLASSROOM SUPPLIES	0	84.89	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		84.89	
124516	DARTMORE SCHOOL	03/15/2024	43219	SPED STUDENT ACADEMIC INSTRUCTION FOR 2023-2024-FEBRUARY	2100006302	11,392.00	11,392.00
10 E 530 2100 27 7569 4300 3900 0000 0				General Fund/EXPENDITURES/SPED STATE		11,392.00	
124517	DEERE CREDIT INC	03/15/2024	2882707	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010839	647.17	647.17
10 E 530 9700 83 7832 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		9.39	
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		592.06	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		45.72	
124518	DRAGONFLY WELLNESS AND EDUCATI	03/15/2024	030524	MENTAL HEALTH & BEHAVIOR SUPPORT SERVICES & STAFF TRAINING	1000010826	6,825.00	6,825.00
10 E 530 1300 24 7322 0000 1665 0000 0				General Fund/EXPENDITURES/ESSER III		6,825.00	
124519	E3 DIAGNOSTICS	03/15/2024	SRV-82633	AUDIOMETER CALIBRATION + SHIPPING	1100008148	170.00	170.00
10 E 530 0100 26 5610 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		170.00	
124520	EATON, MIRANDA	03/15/2024	030124	REIMBURSE FOR CLASSROOM MATERIALS	0	250.00	250.00
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		250.00	
124521	ECKLUND, KERI L	03/15/2024	022624	REIMBURSE FOR MEALS AT WALA	0	41.00	41.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.00	
				SPRING CONFERENCE IN CHELAN FEB 21-23, 2024			
124522	ELAN CARDMEMBER, SERVICE	03/15/2024	022024	General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		46.00	13,823.64
				PARKING CHARGES FOR TRIP TO OLYMPIA	0		
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		46.00	
			ED-013024	The Representation Project-The Mask you live in DVD	1400008345	54.98	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-4.18	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		59.16	
			ED-013024B	Pearson GED Testing1 Allfour subject test	1400008346	45.98	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		45.98	
			ED-020724	ED test for Emma Masterson	1400008354	22.99	
10 E 530 0300 27 5650 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		22.99	
			ED-020824	GED All 4 subject 1 test 22.99	1400008353	22.99	
10 E 530 0300 27 5650 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		22.99	
			ED-020924	10 All subject GED Practice test 229.00	1400008355	229.90	
10 E 530 0300 27 5650 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		229.90	
			ED-022224	Teachers pay Teachers World Traveler Unit - Explore 23 Countries and cultures	1400008362	10.76	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		10.76	
			ED-022624	Lakeside Lodge and Suites 3 rooms for the WALA conference Feb. 21 - 23	1400008301	734.58	
10 E 530 0200 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		734.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			ED-022624B	A History of the United States High Noon Books	1400008364	74.00	
10 L 630 0000 00 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-5.62	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		79.62	
			ED-022624C	GAS FOR SCHOOL VAN AT WALA CONFERENCE	0	44.01	
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		44.01	
			ED-022724	Man's search for meaning	1400008365	57.85	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		57.85	
			JP-021524	REFUND FOR APPLE CHARGES DISPUTED	0	-76.18	
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		-76.18	
			JP-022224	DOLLAR RENTAL CAR FOR JASON PERRINS FEB 18-24, 2024 IN OLYMPIA TO MEET WITH LEGISLATORS	1000010991	144.31	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		144.31	
			JP-022224B	HILTON GARDEN INN OLYMPIA-HOTEL FOR PERRINS FEB 18-20, 2024 TO MEET WITH LEGISLATORS	1000010992	397.19	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		397.19	
			JP-022624	CANVA MONTHLY SUBSCRIPTION TO CREATE FLYERS & NEWSLETTERS	1000010864	12.99	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-0.99	
10 E 530 9700 12 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		13.98	
			JT-020224	Labor and Industries 3 electrical work permits and 1 correction inspection.	2300006919	172.20	
10 E 530 9700 64 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		172.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			JT-021624	AMSOIL synthetic compressor oil	2300006910	118.79	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		118.79	
			JT-022224	YOUTH MENTAL HEALTH FIRST AID TRAINING -CARA MCCANNA, MANDIE ORNE, RENEE WHITLEY	1100008147	180.00	
10 E 530 0100 31 7330 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		180.00	
			MS-021324	REGISTRATION FOR WSCCA COACHES CONFERENCE APR 19-20 IN BELLEVUE FOR AMANDA KATZER	1000011008	125.00	
10 E 530 0100 28 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		125.00	
			MS-022024	JOE HARRIS BASKETBALL CAMP REGISTRATION FOR COACHES LEE, CAMPBELL, JOHNSON & HOLMES APRIL 27, 2024	1000011011	275.00	
10 E 530 0100 28 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		275.00	
			MS-022124	RED LION INN CHARGE IN ERROR FOR CANCELLED RESERVATION-WILL BE CREDITED NEXT MONTH	0	382.14	
10 E 530 0100 31 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		382.14	
			NC-020924	TouchChat HD apps for iPads For Digital Equity and Inclusion (DEI) grant 2024	2600001725	3,227.89	
10 E 530 5819 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION		3,227.89	
			NC-021624	for the Procreate on the Apple store (apple.com)	1400008358	13.98	
10 E 530 0200 27 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		13.98	
			NC-022024	HYATT REGENCY SEATTLE-3 ROOMS	1000010981	1,998.12	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5288 31 8580 0000 4750 0000 0				FOR NCCE 2024 ED TECH CONFERENCE FEB 13-16, 2024			
			General Fund/EXPENDITURES/TITLE IV			1,998.12	
			NC-022124	Registration for ACPE Conference 2024 Title IV - Educational Technology	2600001726	900.00	
10 E 530 5288 31 7330 0000 4750 0000 0			General Fund/EXPENDITURES/TITLE IV			900.00	
			NC-022124B	MICROSOFT LICENSE	1000010865	43.04	
10 E 530 0100 32 7350 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			43.04	
			SA-020224	10 STUDENTS / 1X MO / 8 MO BOWLING & SHOES	1300008142	60.26	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			60.26	
			SA-020724	Plywood - Markel Storage Shed Project	1300008283	208.88	
10 E 530 3100 27 5610 4300 1100 0000 0			General Fund/EXPENDITURES/VOCATIONAL			208.88	
			SA-020824	Stamped Envelopes for SPED	1300008292	418.15	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			418.15	
			SA-020824B	BASEBALL COACHING CLINIC FOR ERIC KROUSZ FEB 9-24, 2024 ELLENSBURG	1000011024	75.00	
10 E 530 0100 28 7330 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
			SA-021324	PBIS Prizes	1300008173	97.95	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			97.95	
			SA-021324C	WASWUG Conference and Pre-Conference March 10-12, 2024 for Vanessa Bigler	1300008243	625.00	
10 E 530 0100 24 7330 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			625.00	
			SA-022024	STATE WRESTLING FEB 15-18, 2024 BEST WESTERN 6 ROOMS	1000010985	3,055.86	

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10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		3,055.86	
			SA-022024B	9th Grade Success Grant - Supplies for recognition. - Subway, Rozys, Dads, Yale etc....	1300008296	24.03	
10 E 530 1362 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/NINTH GRADE SUCCESS		24.03	
124523	FAST SIGNS	03/15/2024	INV-7517	120x96 Banner to recruit bus drivers	1000011012	315.81	315.81
10 E 530 9700 14 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		315.81	
124524	FERGUSON ENTERPRISES, INC.	03/15/2024	WS411503	Snyder Field/Barber-2 Urinals and flush valve	2300006917	739.32	835.15
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		739.32	
			WS411623	Snyder Field/Barber-2 Urinals and flush valve	2300006917	95.83	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		95.83	
124525	FOSTER, CHENEA	03/15/2024	022624	REIMBURSE FOR MEALS AT WALA CONFERENCE IN CHELAN FEB 21-23, 2024	0	41.00	41.00
10 E 530 0200 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.00	
124526	FOSTER GARVEY PC	03/15/2024	2880212	EP&O AND CAPITAL LEVY ADVICE	1000011021	3,510.00	3,510.00
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,510.00	
124527	FREEMAN HIGH SCHOOL	03/15/2024	022924	Freeman Winter Classic 12/30/2023	1300008242	300.00	300.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		300.00	
124528	GOPHER PERFORMANCE	03/15/2024	IN353794	RAINBOW DURA COAT COATED FOAM DODGEBALLS (6.3 " D RAINBOW) LEAH OMAN	1100008151	262.72	262.72
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		229.62	
10 E 530 5100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		21.01	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		12.09	
124529	GROOMS, KRISTIN M	03/15/2024	021324	VOLUNTEER COACH REIMBURSEMENT FOR FINGERPRINTS	0	55.25	55.25
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		55.25	
124530	H & H INC	03/15/2024	030124	COPIER MONTHLY USAGE CHARGES	1000010866	967.39	967.39
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		392.86	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		309.31	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		235.96	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		29.26	
124531	HERGESHEIMER, PAMELA S	03/15/2024	030724	REIMBURSE FOR BI MART FOOD SERVICE SUPPLIES	0	45.26	45.26
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		45.26	
124532	INLAND NORTHWEST THERAPY	03/15/2024	15510T	OT SERVICES 2023-2024-FEB	1000010832	7,109.70	13,884.10
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		7,109.70	
			1551S	SPEECH SERVICES 2023-2024-FEB	1000010833	6,774.40	
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		6,774.40	
124533	INTRIGUE COMMUNICATIONS INC	03/15/2024	7836	PHONE SERVICES ON ACCOUNT #100152	1000010867	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		232.68	
124534	JMT PETROLEUM	03/15/2024	20363	FUEL ACCT	1000010868	8,503.56	8,503.56
10 E 530 9700 62 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		16.72	
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		513.65	
10 E 530 9900 52 5626 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		7,338.98	
10 E 530 9900 52 5626 0000 4450 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		634.21	
124535	JOSTENS	03/15/2024	35940124	cap/gown/ tassel units & 5 cougar tassels	1400008308	434.17	434.17
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		434.17	
124536	KCDA PURCHASING COOPERATIVE	03/15/2024	300771244	KCDA CART FOR SUPPLY ROOM	1100008152	187.42	187.42
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		163.80	
10 E 530 5100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		14.99	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		8.63	
124537	KRISTOVICH, CANDY L	03/15/2024	022624	REIMBURSE FOR MEALS AT WALA	0	41.00	41.00



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10 E 530 0200 31 8580 5400 0000 0000 0				CONFERENCE IN CHELAN FEB 21-23, 2024		41.00	
			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED				
124538	LEADER SERVICES	03/15/2024	WA12582	SERVICES FOR MEDICAID	1000010908	43.40	43.40
10 E 530 2100 27 7340 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			43.40	
124539	LINC FOODS	03/15/2024	44351	FARM TO SCHOOL FOOD PURCHASES	1000011016	143.96	143.96
10 E 530 9816 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FARM TO SCHOOL			143.96	
124540	MARSHALL THERAPY COMPANY	03/15/2024	Chewelah-5	SPEECH THERAPY SERVICES FOR 2023-2024-FEB	1000010952	6,500.00	6,500.00
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			6,500.00	
124541	MCGRAW-HILL EDUCATION	03/15/2024	131741939001	llustrative Mathematics Course Books	1400008347	317.35	317.35
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			317.35	
124542	MILDES, ROB	03/15/2024	022724	PT SERVICES FEBRUARY	1000010831	1,950.00	1,950.00
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			1,950.00	
124543	NAPA AUTO PARTS	03/15/2024	022924	TRANSPORTATION SUPPLIES ACCT #16420840	1000010869	274.18	274.18
10 E 530 9700 75 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			211.31	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			11.44	
10 E 530 9900 53 5610 0000 4450 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			51.43	
124544	NATIONAL COUNCIL FOR AGRICULTU	03/15/2024	C223179	Online PD for CASE Ag Business Foundations Class - May 7, 14, 21 Semester long Ag Business Curriculum Included	1300008284	450.00	450.00
10 E 530 3100 31 7330 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			450.00	
124545	NCCE NORTHWEST COUNCIL FOR COM	03/15/2024	784965B	NCCE 2024 Conference Registration for Nick & 4 teachers TBD Feb 13-16, 2024 Seattle	2600001720	90.00	90.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5288 31 7330 0000 4750 0000 0				Title IV Ed Tech General Fund/EXPENDITURES/TITLE IV		90.00	
124546	NCESD	03/15/2024	1712300691	MASH SERVICES FOR KaMi - SAFETY NET-FEB	1000010993	3,400.00	3,400.00
10 E 530 2100 26 7591 1100 3900 0000 0				General Fund/EXPENDITURES/SPED STATE		3,400.00	
124547	NCS PEARSON INC	03/15/2024	23577275	20 sensory profiles 2 Qglobal, 1 sensory profile 2-q global 1 yr., 20 vineland-3 domain level admin report	2100006319	185.07	185.07
10 E 530 2100 26 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		185.07	
124548	NEWESD 101	03/15/2024	1242402269	FOOD SERVICE SUPPORT CONTRACT 2023-2024	1000010814	1,625.00	18,259.10
10 E 530 9800 44 7340 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,625.00	
			1242402314	LOBBYIST AND LEGISLATIVE CONSULTANT - JULY 2023 TO JUNE 2024	1000010897	416.65	
10 E 530 9700 11 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		416.65	
			1242402386	FEES & SCIENCE	1000010829	16,217.45	
10 E 530 0100 32 7352 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		125.00	
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3,977.25	
10 E 530 0100 33 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		228.00	
10 E 530 3100 27 7810 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		225.00	
10 E 530 9700 72 7591 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		11,662.20	
124549	NORTHWEST DISTRIBUTION	03/15/2024	1383939	FOOD & SUPPLIES	1000010830	-37.28	8,883.85
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-37.28	
			3267127	FOOD & SUPPLIES	1000010830	2,687.53	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,151.77	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		535.76	
			3272515	FOOD & SUPPLIES	1000010830	3,367.61	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		3,015.47	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		352.14	
			3273999	FOOD & SUPPLIES	1000010830	2,865.99	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,865.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124550	OSPI CHILD NUTRITION SERVICES	03/15/2024	35743	FOOD COMMODITIES	1000010871	2,140.74	2,140.74
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			2,140.74	
124551	OXARC INC	03/15/2024	0032013708	WELDING SUPPLIES FOR 2023 - 2024	1300008131	40.61	54.67
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			40.61	
			0061684859	WELDING SUPPLIES FOR 2023 - 2024	1300008131	14.06	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			14.06	
124552	PACIFIC PETROLEUM & SUPPLY	03/15/2024	415548	OPEN PO FOR BUS PURCHASES	1000010873	295.77	295.77
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			295.77	
124553	QUILL CORPORATION	03/15/2024	37507146	EXPO DRY MARKERS, LAMINATE, PAPER, PAPER DIVIDERS	1100008154	60.49	890.11
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			52.87	
10 E 530 5100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			4.84	
10 E 530 0900 27 5610 1100 0000 0000 1			General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN			2.78	
			37530840	EXPO DRY MARKERS, LAMINATE, PAPER, PAPER DIVIDERS	1100008154	829.62	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			725.09	
10 E 530 5100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			66.37	
10 E 530 0900 27 5610 1100 0000 0000 1			General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN			38.16	
124554	QUINCY HIGH SCHOOL	03/15/2024	349-988	Bring Home Da Beef- Girls Wrestling Tournament 1/27/24 Quincy HS	1300008233	75.00	75.00
10 E 530 0100 28 7580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
124555	REDLINE FINISHING	03/15/2024	5d84abb6	REPLACE WINDSHIELD ON BLUE VAN	1000011017	433.95	433.95
10 E 530 9700 75 7431 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			433.95	
124556	RICHLAND SCHOOL DISTRICT	03/15/2024	bk24085	Hanford Winter Cup Wrestling Tournament 12/28/2023	1300008236	25.00	25.00
10 E 530 0100 28 7580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			25.00	
124557	ROGERS HIGH SCHOOL	03/15/2024	030524	M2 Mallet Wrestling Tournament	1300008268	400.00	400.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		400.00	
124558	RWC GROUP	03/15/2024	XA106072631:02	2023-2024 BUS PURCHASES	1000010874	83.11	83.11
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		83.11	
124559	SAFEWAY ALBERTSON COMPANIES	03/15/2024	020824	FOOD SERVICE SUPPLIES ACCT #60821	1000010875	156.24	717.55
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		134.12	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		22.12	
			020924	Blanket QL PO	1400008352	43.17	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		43.17	
			020924B	LIFE SKILLS KITCHEN SUPPLIES 2023 - 2024 -	1300008141	47.43	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		47.43	
			021224	TK SNACKS OPEN PO	1100008096	157.39	
10 E 530 0900 27 5610 1100 0000 0000 1				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		157.39	
			021424	BOARD MEETING SUPPLIES VALENTINES CANDY FOR KIDS	1100008153	141.94	
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		141.94	
			021624	PBIS Prized	1300008172	87.92	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		87.92	
			022124	STAFF, LARRY AINSWORTH TRAINING	1100008156	12.96	
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		12.96	
			022724	J SAUTTER SCI MATERIALS	1100008158	10.57	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		10.57	
			022924	DARREL PROSZEK - CUSTODIAL	1100008157	59.93	
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		59.93	
124560	SETYS ACE HARDWARE	03/15/2024	022924	PURCHASES OPEN PO ACCT #101365	1000010877	780.41	968.26
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		92.70	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		221.92	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		465.79	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			022924B	Sety's Open PO for Industrial Arts	1300008275	187.85	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			187.85	
124561	SMITH, LILLIAN M	03/15/2024	022624	REIMBURSE FOR MEALS AT WALA CONFERENCE IN CHELAN FEB 21-23, 2024	0	41.00	41.00
10 E 530 0200 31 8580 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			41.00	
124562	STAPLES BUSINESS ADVANTAGE	03/15/2024	8073478518	Construction paper	1400008361	39.51	39.51
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			39.51	
124563	STOLP, DOUGLAS L	03/15/2024	030424	REIMBURSE FOR FINGERPRINT FEES	0	60.00	60.00
10 E 530 9700 14 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			60.00	
124564	TANNER, KELLIE M	03/15/2024	022624	REIMBURSE FOR MEALS AT WALA CONFERENCE IN CHELAN FEB 21-23, 2024	0	41.00	41.00
10 E 530 0200 31 8580 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			41.00	
124565	ULINE	03/15/2024	174091575	Gess: file cabinet-furniture budget	2300006901	373.90	373.90
10 E 530 0100 27 5610 1100 1440 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			373.90	
124566	VALENCE WIRELESS AND COMMUNICA	03/15/2024	50175	RADIOS, PROGRAMMING, CHARGERS FOR JJSHS	1000010986	1,764.75	1,764.75
10 E 530 5288 25 5610 4300 4730 0000 0			General Fund/EXPENDITURES/TITLE IV			1,764.75	
124567	WALA	03/15/2024	111523	WALA Spring Conference Those attending are Kellie Tanner, Keri Ecklund, Candy Kristovich, Chenea Foster, Lillian Smith, and Erin Dell.	1400008300	3,750.00	3,750.00
10 E 530 0200 31 7330 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			3,750.00	
124568	WALTER E NELSON CO	03/15/2024	518974	Go Fit 6 Qt	2300006912	823.49	1,032.70

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 63 5610 4300 0000 0000 0				Backpack Vac, top clean-case, super shine all-case			
			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			823.49	
			519469	Gess: white	2300006900	158.59	
				towels household, 3 white towels, 3 white emotion, 2 toilet paper 2ply bwk102b			
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			158.59	
			519496	Gess: white	2300006900	50.62	
				towels household, 3 white towels, 3 white emotion, 2 toilet paper 2ply bwk102b			
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			50.62	
124569	WASBO	03/15/2024	200032139	WASBO ANNUAL CONFERENCE 2024 FOR MARA IN TACOMA MAY 8-10 & ANNUAL MEMBERSHIP DUES	1000010964	600.00	1,200.00
10 E 530 9700 13 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			375.00	
10 E 530 9700 13 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			225.00	
			200032313	WASBO ANNUAL CONFERENCE 2024 FOR REANNA IN TACOMA MAY 8-10 & ANNUAL MEMBERSHIP DUES	1000010964	600.00	
10 E 530 9700 13 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			375.00	
10 E 530 9700 13 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			225.00	
124570	WA STATE DEPT OF LABOR & INDUS	03/15/2024	372895	Boiler/Pressure Vessel Inspection	2300006923	239.20	508.30
10 E 530 9700 64 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			239.20	
			372901	Boiler/Pressure Vessel Inspection	2300006923	269.10	
10 E 530 9700 64 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			269.10	
124571	WA STATE DEPT OF LICENSING	03/15/2024	L0229233526	Driver Abstracts	1000010882	15.00	15.00
10 E 530 0100 28 7340 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			15.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124572	MCKINSTRY ESSENTION, LLC	03/15/2024	20068642	SCIENCE ROOM REMODEL CAPITAL LEVY PROJECT-FINAL INVOICES	710000909	7,580.20	7,580.20
20 E 530 2206 22 7000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL		7,580.20	
124573	AMAZON	03/15/2024	16NH-XPPL-3TF7	Basketball, volleyball, footballs, kickball	8300007200	171.45	171.45
40 E 530 4620 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/PLAYGROUND		171.45	
124574	CLARKS ALL SPORTS	03/15/2024	127282	Athletic Tape	8300007159	139.86	3,316.20
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		139.86	
			128106	Baseball Hats Blue and Whit	8300007172	1,657.04	
40 E 530 2040 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BASEBALL		1,657.04	
			146152993	Men's Shooting Shirts	8300007155	68.00	
40 E 530 2110 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BASKETBALL BO		68.00	
			59113	Baseballs, dimple ball, whiffle balls, logo stickers	8300007187	1,451.30	
40 R 960 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/REVENUES/ATHLETIC GENERAL		643.80	
40 R 960 2040 00 0000 4300 0000 0000 0				Associated Student Body Fund/REVENUES/BASEBALL		807.50	
124575	ELAN CARDMEMBER SERVICE	03/15/2024	SA-013024	Concessions- Costco, Westside, Smart Source, Walmart	8300007153	154.92	3,917.91
40 E 530 1210 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CONCESSIONS		154.92	
			SA-020524	Hotel for Floriculture East Valley Yakima, WA 2/2-3	8300007176	459.75	
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		459.75	
			SA-021224	Westside Pizza	8300007185	111.55	
40 E 530 4750 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SPECIAL OLYMP		111.55	
			SA-021324B	Costco- Oranges, Chips, Water bottles	8300007181	80.63	
40 E 530 1070 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/JR HIGH FUND		80.63	



Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			SA-021524	Spokane Chiefs Hockey Game	8300007177	200.00	
40 R 960 1001 00 0000 2200 0000 0000 0			Associated Student Body Fund/REVENUES/GENERAL			200.00	
			SA-021524B	BX Mix Pro Soil	8300007188	1,801.98	
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			1,801.98	
			SA-022024C	Chewelah Bowling- Fools Lanes: JR High	8300007197	189.38	
40 E 530 1001 00 0000 2200 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			189.38	
			SA-022224	Walmart, Dollar Tree, Party City- Dance Decorations	8300007191	88.25	
40 R 960 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/REVENUES/GENERAL			88.25	
			SA-022324	Ramada by Wyndham Olympia FFA 3 rooms Feb 19-20	8300007195	831.45	
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			831.45	
124576	FISK, SUSAN T	03/15/2024	022524	SNACKS FOR SUCCESS REIMBURSEMENT FOR SUSAN FISK OPEN PO	8100006238	906.56	906.56
40 E 530 6104 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/BACK PACK FUN			906.56	
124577	MATHERLY, ANDREW A	03/15/2024	2024-001	DJ Music	8300007213	300.00	300.00
40 R 960 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/REVENUES/GENERAL			300.00	
124578	WILDROSE GRAPHICS	03/15/2024	123854	Wrestling Plaques	8300007201	110.06	110.06
40 E 530 2450 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/WRESTLING			110.06	

77 Computer Check(s) For a Total of 167,084.65

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	77	Computer	Checks For a Total of	167,084.65
Total For	77	Manual, Wire Tran, ACH & Computer	Checks	167,084.65
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	167,084.65

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-10.79	0.00	150,793.06	150,782.27
20	Capital Projects	0.00	0.00	7,580.20	7,580.20
40	Associated Student Body Fund	0.00	2,039.55	6,682.63	8,722.18



## MEMORANDUM

**To:** Board of Directors  
**From:** Superintendent Perrins  
**Date:** March 20, 2024  
**Re:** Quarterly Public Records Transparency Report per Policy 6030

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### PUBLIC RECORDS REQUESTS RECEIVED DECEMBER 11, 2023 – MARCH 10, 2024

1. A and R Hoods, commercial request received 2/5/2024

#### REQUEST

The last 3 years (01/01/2021-01/01/2024) of financial public service records (invoices for services and invoices for maintenance) for fire extinguishers, fire suppression and hood and duct cleaning.

#### DISTRICT RESPONSE

The District provided electronic copies of the following invoices on 2/12/2024:

- 8/16/2021, 8/9/2022, and 8/16/2023 invoices for annual fire extinguisher inspection and maintenance
- 9/21/2021, 7/28/2022, and 10/19/2023 invoices for annual fire alarm system inspection
- 9/3/2021, 9/26/2022, and 9/11/2023 invoices for annual fire sprinkler system inspection

The District also explained that hood and duct cleaning are performed in-house.

The District also provided a photo of the 8/25/23 inspection tag for hood in Gess Elementary kitchen on 2/15/2024.



## Parenting Learning Community

*To engage parents in meaningful dialogue to collectively share common parenting challenges, research of best practices, resources, and solutions to strengthen parent/child relationships and foster child growth and development.*

### Community meeting process

1. Select a theme or focus for each meeting. Promote to community
2. Objectives: Obtain expectations from parents
3. Share stories and experiences related to the focused topic. Establish common experiences to later share possible solutions
4. Share solutions, research and guiding parenting principles and practices parents can implement.
5. Review and share, efforts, failures and successes from previous meeting.

### Logistics

Time: 1 hour community meeting sessions, once a month

Venue: off campus if possible and zoom participation

Group Norms/ Parking Lot

Snacks

Childcare for parents (NHS)

Secretary to record “nuggets” of the dialogues and share with parents and staff.

**Resources**: books, articles, videos, guest speakers

Principles & Values Based: Hard work, consistency, delay gratification, over stimulation, rules, expectations, etc.

## COMITTMENT TO PLANNING

### Responsible Governance

The Chewelah School District Board of Directors will provide leadership focused on promoting student achievement through strategic planning, vision and goal setting, policy setting, advocating and monitoring the Curriculum Management Plan to include curriculum development; high-quality instructional programs; an assessment system; professional learning plan; program evaluation; staffing and resources to ensure high levels of student achievement.

### Creating Conditions for Student and Staff Success

The Board of Directors will create conditions district-wide for student and staff success by:

- A. Providing for the safety and security of staff and students;
- B. Employing and supporting quality teachers, administrators and other staff;
- C. Providing rigorous curriculum, technology and high quality facilities;
- D. Grow and develop staff through consistent professional development of best practices aligned with district and school improvement plans;
- E. Ensuring management of the organization; and
- F. Adopting and monitoring an annual budget that allocates resources based on the District's vision, goals and priorities for learning.

### High Expectations for Student Learning

The Board will adopt a Curriculum Management Plan focused on learning and achievement for all students. The District's plan will communicate high expectations for student learning and set clear plans for meeting those expectations. The Board will continuously articulate the belief that all students can learn, and that each student's learning can improve regardless of existing circumstances. The Board will act as leaders of a district vision that is supported by individual schools and the community.

### District Accountability for Student Learning:

The plan adopted by the District will demonstrate the District's commitment to continuous improvement in student achievement at each school and throughout the District, the Board's commitment to evaluating the superintendent on clear and focused expectations, and its commitment to measuring student academic progress and needs based on valid and reliable assessments.

### Community Engagement

The Board will ensure district transparency through communications that are open and



accountable. The Board will enlist the input and support of families and community members to respond to diverse interests and needs and to mobilize community resources. The District will communicate district information community-wide and solicit input from a wide spectrum of the community so that a diverse range of interests, needs and perspectives on issues are considered in district decision making.

Management

Resources:

Policy News, February 2012

Planning Model Policies (Series 0000)

Updated

**Adoption Date:**

**Chewelah School District #36**

**Revised:**

**Classification: Discretionary**



702 E Lincoln - PO Box 138  
 Chewelah, WA 99109  
 Phone: (509)685-6800 Fax: (509)935-9206  
 Principal: Shawn Anderson

## February Fee/Club Report and Recommendation

### Proposal Fees for 2024-25

CTE Courses: Fee per Special Project

\*The board should note that any class fee may be funded by scholarship or waived depending on the student's income (free and reduced meal status) due to HB1660. We fund some students from the Invest Ed Fund for school fees until that resource is exhausted. There are no refunds if a student transfers out of a class at the end of a term. Refunds would need to take place in the first two weeks of the term.

\*\*Shop Classes: Each shop student will be issued one pair of safety glasses for the year. Each replacement pair will cost \$5.00 and will be considered a fee.

### ASB Fees and Sport Pass

<b>ASB Cards:</b> JR High \$30.00	<b>NHS Dues:</b> \$25.00
SR High \$35.00	<b>FFA Dues:</b> \$25.00
<b>Sports Pass:</b> Adult \$70.00	<b>HOSA Dues:</b> \$20.00
Senior (60+) \$50.00	<b>Yearbook:</b> JR High \$25.00
<b>Choice Student Athletic Fee:</b> 1 Sport- \$75,	SR High \$60.00
2 Sport- \$100, 3 Sport-\$125	

Note: The Northeast 2B League ticket prices will be \$7(Adult), \$5 (Senior/Student), Free (11 and under) for the 2024-25 year.

Note: Benefits of Junior High or Senior High ASB card

1. Free admittance to home sports
2. Needed for membership in ASB clubs and athletic participation

### **Other Fees:**

Lunch/Breakfast: The District Office with board approval sets these fees.

### Active JJSHS Student Clubs and Advisors

CCREW (Renaissance): Kirsten French  
 FFA: Aubrey Markel  
 Gaming Club: Kirsten French/Jacob Lee  
 HOSA: Jenny Youngblood  
 Japanese Club: Paige Campbell  
 Leadership (SR High): Chelsi Boswell  
 Leadership (JR High): Mikhaila Schulz  
 Knowledge Bowl: Paige Campbell

NHS: Jennifer Watts  
 Outdoor Club: Rhea Ross  
 PEP Band: Joe Trudeau  
 Science Olympiad (JR High): Ryan Forsberg  
 Unified Sports: Rosa Lehrbas  
 Yearbook (JR High): Sheri Johnson  
 Yearbook (SR High): Chelsi Boswell





Canon Solutions America, Inc. ("CSA")  
 One Canon Park, Melville, NY 11747  
 (800)-613-2228

**Lease Schedule ("Schedule") - Blended (SER-800)**

**Customer:** CHEWELAH SCHOOL DISTRICT NO. 36, STEVENS COUNTY,  
**Agreement #:** PO IN LIEU

**CFS App #:**  
**Transaction #:** S21069440

**Salesperson:** Sierra Love-Ensminger  
**Order Date:** 03/12/24

**Billing Information** Customer Account:  
**Company:** CHEWELAH SCHOOL DISTRICT NO. 36, STEVENS COUNTY  
**DBA:**  
**Address:** PO Box 47  
**Address 2:**  
**City:** CHEWELAH **County:** STEVENS  
**State:** WA **Zip:** 99109 **Phone #:** 509-865-6800 Ext: 1004  
**Contact:** Mara Schneider  
**Email:** mschneider@chewelahk12.us

Payment Information		Equipment Maintenance Information	
Listed Items Lease Term	# of Lease Payments	Maintenance included for all Equipment	
60 Months	60	Excess Per Image Charge invoiced Monthly by CFS	
Payment* (*Plus Applicable Taxes)	CFS Invoicing	Per Unit Coverage Plan	
Total	Lease Payment shall be invoiced Monthly	Fixed Price Plan	
\$828.00		Other Transaction Details	
Due at Signing		Purchase Option: Fair Market Value	
# of Payments in Advance	Total Due at Signing		

Rider A applies (Office Equip/Cut Sheet Production)

**Covered Images Included in Payment**

B&W: 00 Color: 00

**Excess Per Image Charge(s)**

B&W: \$0.00450 Color: \$0.04000

Item Code	Listed Items Description	Qty
3825C002	IMAGERUNNER ADVANCE DX C5860I	1
4031C002	HIGH CAPACITY CASSETTE FEEDING UNIT-C1	1
5546C002	BUFFER PASS UNIT-P2	1
5548C002	BOOKLET FINISHER-A1 WITH TRI-FOLD	1
3998C001	SUPER G3 FAX BOARD-AX1	1
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1
3923V843	INSTALL_PAK DX C5870I/C5860I/C5850I/C5840I	1
IntSupplies	Pre-Installed Supplies Installed in Machine	1

Ship To & Maintenance Billing Information		Delivery Date:	
Shipping: 405 E Lincoln Ave			
Address 2: Gess Elementary 1			
City: Chewelah	County: STEVENS	State: WA	Zip: 99109
Primary Customer Contact: Athena Bornstein			
Phone #: 509-685-6800 Ext: 4002	Email: abornstein@chewelahk12.us		
Meter Contact:			
Phone #:	Email:		
IT Contact:			
Phone #:	Email:		
Billing:			
Address 2:			
City:	County:	State:	Zip:
Billing Contact:			
Phone #:	Email:		
Elevator: No	Loading Dock: No	# of Steps: 0	Hrs of Operation: 9-4
Consumables: Toner Only		Auto-Toner Fulfillment**	
Meter Method: Remote Reporting Agent			
<b>For CSA USE ONLY:</b>			
Config: A   57153881			

**Additional Requirements:**

OC: UNIVERSITY OF CALIFORNIA PURCHASING AGREEMENT #2020002755

THIS SCHEDULE IS ENTERED INTO PURSUANT TO, AND INCORPORATES THE TERMS OF, THE MASTER SALES AND SERVICES AGREEMENT REFERENCED AS THE AGREEMENT # ABOVE ("AGREEMENT"), INCLUDING THE MASTER LEASE TERMS SET FORTH AS RIDER G THERETO WHICH SHALL CONTROL (THE "LEASE TERMS"). TO THE EXTENT THE TERMS OF AN EXISTING CFS MASTER AGREEMENT ARE REFERENCED ON THIS SCHEDULE (THE "EXISTING MASTER CFS LEASE") AND ARE APPLICABLE TO THIS SCHEDULE, THEY SHALL CONTROL OVER THE MASTER LEASE TERMS SET FORTH AS RIDER G TO THE AGREEMENT FOR SO LONG AS THE EXISTING MASTER CFS LEASE REMAINS IN EFFECT. STANDARD TERMS AND CONDITIONS AND APPLICABLE RIDERS INCORPORATED HEREIN ARE AVAILABLE AT [ESS.CSA.CANON.COM/CUSTOMERDOCUMENTS](http://ESS.CSA.CANON.COM/CUSTOMERDOCUMENTS), AND SHALL APPLY TO THE EXTENT NOT MODIFIED BY THE AGREEMENT. THIS SCHEDULE CONSTITUTES A LEASE OF THE LISTED ITEMS, AND IS BINDING ON CUSTOMER UPON SIGNING BY CUSTOMER, AND IS BINDING ON CSA AND LESSOR AS PROVIDED IN THE LEASE TERMS. THIS SCHEDULE IS NON-CANCELABLE BY CUSTOMER. CUSTOMER REPRESENTS THAT EXECUTION OF THIS SCHEDULE HAS BEEN DULY AUTHORIZED. BY YOUR SIGNATURE, CUSTOMER AGREES TO LEASE THE LISTED ITEMS AND, IF SELECTED, TO PURCHASE THE MAINTENANCE SERVICES DESCRIBED HEREIN. YOU ACKNOWLEDGE RECEIPT OF A COPY OF THIS SCHEDULE.

Customer Authorized Signature:

Printed Name:

Title:

Date:

**ACCEPTANCE CERTIFICATE**

To: CSA and Lessor: Customer certifies that (a) the Listed Items referred to in the above Schedule have been received, (b) installation has been completed, (c) the Listed Items have been examined by Customer and are in good operating order and condition and are, in all respects, satisfactory to the Customer, and (d) the Listed Items are irrevocably accepted by the Customer for all purposes under the Agreement. Accordingly, Customer hereby authorizes billing under this Schedule.

Authorized Signature:

Printed Name:

Title:

Date:

**For Internal Purposes Only:**

CFS Authorized Signature:

Printed Name:

Title:

Date:



Additional Equipment List to: S21069440 (SER-801)

Customer: CHEWELAH SCHOOL DISTRICT NO. 36, STEVENS COUNTY, Agreement #: PO IN LIEU

Order Date: 03/12/24 Salesperson: Sierra Love-Ensminger

Rider A applies (Office Equip/Cut Sheet Production)

Covered Images Included in Payment

Excess Per Image Charge(s)

B&W: 00

B&W: \$0.00490

Item Code	Listed Items Description	Qty	Ship To & Maintenance Billing Information			
5538C002	IMAGERUNNER ADVANCE DX 6855I	1	<b>Shipping:</b> 405 E Lincoln Ave			<b>Delivery Date:</b>
4031C002	HIGH CAPACITY CASSETTE FEEDING UNIT-C1	1	<b>Address 2:</b> Gess Elementary 2			
5546C002	BUFFER PASS UNIT-P2	1	<b>City:</b> Chewelah	<b>County:</b> STEVENS	<b>State:</b> WA <b>Zip:</b> 99109	
5547C002	STAPLE FINISHER-AB2	1	<b>Contact:</b> Athena Bornstein	<b>Ph #:</b> 509-685-6800 E	<b>Email:</b> abornstein@chewelahk12.us	
3998C001	SUPER G3 FAX BOARD-AX1	1	<b>Mtr Contact:</b>	<b>Ph #:</b>	<b>Email:</b>	
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1	<b>IT Contact:</b>	<b>Ph #:</b>	<b>Email:</b>	
4135V101	INSTALL PAK DX 6855I	1	<b>Billing:</b>			
IntSupplies	Pre-Installed Supplies Installed in Machine	1	<b>Address 2:</b>			
			<b>City:</b>	<b>County:</b>	<b>State:</b>	<b>Zip:</b>
			<b>Contact:</b>	<b>Ph #:</b>	<b>Email:</b>	
			<b>Elevator:</b> No	<b>Loading Dock:</b> No	<b># of Steps:</b> 0	<b>Hrs of Operation:</b> 9-4
			Consumables: Toner Only			Auto-Toner Fulfillment**
			Meter Method: Remote Reporting Agent			
			<b>For CSA USE ONLY:</b>			
			Config: B   57153885			

Rider A applies (Office Equip/Cut Sheet Production)

Covered Images Included in Payment

Excess Per Image Charge(s)

B&W: 00 Color: 00

B&W: \$0.00490 Color: \$0.04200

Item Code	Listed Items Description	Qty	Ship To & Maintenance Billing Information			
3827C002	IMAGERUNNER ADVANCE DX C5840I	1	<b>Shipping:</b> 106 W Lincoln Ave			<b>Delivery Date:</b>
4031C002	HIGH CAPACITY CASSETTE FEEDING UNIT-C1	1	<b>Address 2:</b> Quartzite Learning 1			
4000C002	INNER FINISHER-L1	1	<b>City:</b> Chewelah	<b>County:</b> STEVENS	<b>State:</b> WA <b>Zip:</b> 99109	
3998C001	SUPER G3 FAX BOARD-AX1	1	<b>Contact:</b> Erin Dell	<b>Ph #:</b> 509-685-6800 E	<b>Email:</b> edell@chewelahk12.us	
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1	<b>Mtr Contact:</b>	<b>Ph #:</b>	<b>Email:</b>	
3923V843	INSTALL PAK DX C5870I/C5860I/C5850I/C5840I	1	<b>IT Contact:</b>	<b>Ph #:</b>	<b>Email:</b>	
IntSupplies	Pre-Installed Supplies Installed in Machine	1	<b>Billing:</b>			
			<b>Address 2:</b>			
			<b>City:</b>	<b>County:</b>	<b>State:</b>	<b>Zip:</b>
			<b>Contact:</b>	<b>Ph #:</b>	<b>Email:</b>	
			<b>Elevator:</b> No	<b>Loading Dock:</b> No	<b># of Steps:</b> 0	<b>Hrs of Operation:</b> 9-4
			Consumables: Toner Only			Auto-Toner Fulfillment**
			Meter Method: Remote Reporting Agent			
			<b>For CSA USE ONLY:</b>			
			Config: C   57153888			

\*\*Requires Remote Reporting Agent



Additional Equipment List to: S21069440 (SER-801)

Rider A applies (Office Equip/Cut Sheet Production) Customer: CHEWELAH SCHOOL DISTRICT NO. 36, STEVENS COUNTY, Agreement #: PO IN LIEU

Order Date: 03/12/24 Salesperson: Sierra Love-Ensminger Excess Per Image Charge(s)

Item Code	Listed Items Description	Qty	Ship To & Maintenance Billing Information
5160C002	IMAGECLASS X MF1643I II	1	<b>Shipping:</b> 106 W Lincoln Ave <b>Address 2:</b> Quartzite Learning 2 <b>City:</b> Chewelah <b>County:</b> STEVENS <b>State:</b> WA <b>Zip:</b> 99109 <b>Contact:</b> Erin Dell <b>Ph #:</b> 509-685-6800 <b>Email:</b> edell@chewelahk12.us <b>Mtr Contact:</b> <b>Ph #:</b> <b>Email:</b> <b>IT Contact:</b> <b>Ph #:</b> <b>Email:</b> <b>Billing:</b> <b>Address 2:</b> <b>City:</b> <b>County:</b> <b>State:</b> <b>Zip:</b> <b>Contact:</b> <b>Ph #:</b> <b>Email:</b> <b>Elevator:</b> No <b>Loading Dock:</b> No <b># of Steps:</b> 0 <b>Hrs of Operation:</b> 9-4 <b>Consumables:</b> Toner Only <b>Auto-Toner Fulfillment**</b> <b>Meter Method:</b> Remote Reporting Agent <b>For CSA USE ONLY:</b> Config: D   57153932
3792V243	INSTALL PAK LBP/IMAGECLASS - INTANGIBLE	1	
2368V991	PRINTER CONNECTIVITY	1	
IntSupplies	Pre-Installed Supplies Installed in Machine	1	

Item Code	Listed Items Description	Qty	Ship To & Maintenance Billing Information
3827C002	IMAGERUNNER ADVANCE DX C5840I	1	<b>Shipping:</b> 210 N PARK ST <b>Address 2:</b> District Office <b>City:</b> CHEWELAH <b>County:</b> STEVENS <b>State:</b> WA <b>Zip:</b> 99109 <b>Contact:</b> Katy Gaffney <b>Ph #:</b> 509-685-6800 <b>Email:</b> kgaffney@chewelahk12.us <b>Mtr Contact:</b> <b>Ph #:</b> <b>Email:</b> <b>IT Contact:</b> <b>Ph #:</b> <b>Email:</b> <b>Billing:</b> <b>Address 2:</b> <b>City:</b> <b>County:</b> <b>State:</b> <b>Zip:</b> <b>Contact:</b> <b>Ph #:</b> <b>Email:</b> <b>Elevator:</b> No <b>Loading Dock:</b> No <b># of Steps:</b> 0 <b>Hrs of Operation:</b> 9-4 <b>Consumables:</b> Toner Only <b>Auto-Toner Fulfillment**</b> <b>Meter Method:</b> Remote Reporting Agent <b>For CSA USE ONLY:</b> Config: E   57153937
4000C002	INNER FINISHER-L1	1	
5358C001	CABINET TYPE-V	1	
3998C001	SUPER G3 FAX BOARD-AX1	1	
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1	
3923V843	INSTALL PAK DX C5870I/C5860I/C5850I/C5840I	1	
IntSupplies	Pre-Installed Supplies Installed in Machine	1	





Additional Equipment List to: S21069440 (SER-801)

Rider A applies (Office Equip/Cut Sheet Production)

Customer: CHEWELAH SCHOOL DISTRICT NO. 36, STEVENS COUNTY, Agreement #: PO IN LIEU

Order Date: 03/12/24 Salesperson: Sierra Love-Ensminger

Covered Images Included in Payment

Excess Per Image Charge(s)

B&W: 00 Color: 00

B&W: \$0.00450 Color: \$0.03900

Item Code	Listed Items Description	Qty	Ship To & Maintenance Billing Information				Delivery Date:
3824C002	IMAGERUNNER ADVANCE DX C5870	1	<b>Shipping:</b> 702 E Lincoln Ave				
4031C002	HIGH CAPACITY CASSETTE FEEDING UNIT-C1	1	<b>Address 2:</b> Jenkins Jr Sr High School				
5046C002	BUFFER PASS UNIT-P2	1	<b>City:</b> Chewelah	<b>County:</b> STEVENS	<b>State:</b> WA	<b>Zip:</b> 99109	
5547C002	STAPLE FINISHER-AB2	1	<b>Contact:</b> Cheryl Sawyer	<b>Ph #:</b> 509-685-6800	<b>Email:</b> csawyer@chewelakh12.us		
3998C001	SUPER G3 FAX BOARD-AX1	1	<b>Mtr Contact:</b>	<b>Ph #:</b>	<b>Email:</b>		
2368V120	MID VOLUME CONNECTIVITY 30+PPM UP TO 79PPM	1	<b>IT Contact:</b>	<b>Ph #:</b>	<b>Email:</b>		
3923V843	INSTALL PAK DX C5870I/C5860I/C5850I/C5840I	1	<b>Billing:</b>				
In:Supplies	Pre-Installed Supplies Installed in Machine	1	<b>Address 2:</b>				
			<b>City:</b>	<b>County:</b>	<b>State:</b>	<b>Zip:</b>	
			<b>Contact:</b>	<b>Ph #:</b>	<b>Email:</b>		
			<b>Elevator:</b> No	<b>Loading Dock:</b> No	<b># of Steps:</b> 0	<b>Hrs of Operation:</b> 9-4	
			<b>Consumables:</b> Toner Only			<b>Auto-Toner Fulfillment**</b>	
			<b>Meter Method:</b> Remote Reporting Agent				
			<b>For CSA USE ONLY:</b>				
			<b>Config:</b> F   57154796				

Covered Images Included in Payment

Excess Per Image Charge(s)

Item Code	Listed Items Description	Qty	Ship To & Maintenance Billing Information				Delivery Date:
			<b>Shipping:</b>				
			<b>Address 2:</b>				
			<b>City:</b>	<b>County:</b>	<b>State:</b>	<b>Zip:</b>	
			<b>Contact:</b>	<b>Ph #:</b>	<b>Email:</b>		
			<b>Mtr Contact:</b>	<b>Ph #:</b>	<b>Email:</b>		
			<b>IT Contact:</b>	<b>Ph #:</b>	<b>Email:</b>		
			<b>Billing:</b>				
			<b>Address 2:</b>				
			<b>City:</b>	<b>County:</b>	<b>State:</b>	<b>Zip:</b>	
			<b>Contact:</b>	<b>Ph #:</b>	<b>Email:</b>		
			<b>Elevator:</b>	<b>Loading Dock:</b>	<b># of Steps:</b>	<b>Hrs of Operation:</b>	
			<b>For CSA USE ONLY:</b>				

\*\*Requires Remote Reporting Agent



# Form Submission: Combine Agreement

WASHINGTON INTERSCHOLASTIC  
ACTIVITIES ASSOCIATION

The following WIAA Combine form has been submitted for the 2020-2024 classification cycle. Combine agreements are approved for a classification cycle (4 years) and once approved, need not be submitted again until the new classification cycle. Please notify the WIAA Office if the combine has been dissolved at any time during the classification cycle.

Primary Athletic Director	Email	Phone	Signature of Submitter
Tom Skok	tskok@chewelahk12.us	509-936-0515	DocuSigned by: <i>Tom Skok</i> 7FD8DF80F970439...

School Name - Level (HS, JH, MS)	Classification	Boys or Girls	Sport/Activity
Jenkins both HS and MS	2B	Both	FULL COMBINE (Together for All Sports Offered)
Paideiahs.org	1B		

New Classification Will Be	Combined Enrollment	WIAA District	Verified by WIAA Staff:	Date:
2B	158.65	7	DocuSigned by: <i>Justin Kesterson</i> 34B6FE988E9841B	3/6/2024

<b>Combine School Name:</b> (To be used in State Tournament Program and League Standings. All participating schools' names must be listed)	Chewelah
<b>League Name in which the combine program will participate in:</b>	NE2B

### SIGNATURES OF APPROVAL (all signatures required)

School Name	School Board President Signature	Date	League President Signature	Date
Jenkins both HS and MS	DocuSigned by: <i>William A. Wilson</i> FB97FAC4549946E	3/6/2024	DocuSigned by: <i>Kyle Dodge</i> 986B4474E1BD4A0	2/7/2024
Paideiahs.org				
<b>WIAA District Director Signature</b>			<b>WIAA District</b>	<b>Date</b>
DocuSigned by: <i>Joe Richer</i> 1B3BD4B56538478			7	3/6/2024

### FOR WIAA OFFICE USE ONLY

<input checked="" type="checkbox"/> Approved for school year(s) <u>2020-2024</u>	<input type="checkbox"/> Denied	<input type="checkbox"/> Decision pending. Additional information is required
<b>WIAA Assistant Executive Director Signature:</b>	DocuSigned by: <i>Justin Kesterson</i> 34B6FE988E9841B	Date: <u>3/6/2024</u>



## SEARCHES OF STUDENTS AND STUDENT PRIVACY

### Searches of Students and Personal Property

Personal privacy is a fundamental aspect of individual liberty. All students possess the constitutional right to be secure in their persons, papers, and effects against unreasonable searches and seizures. Staff will take particular care to respect students' privacy.

School officials have authority to maintain order and discipline in the schools and to protect students from exposure to illegal drugs, weapons, and contraband. The superintendent, the principal, and other staff designated by the superintendent have the authority to conduct reasonable searches on school property in accordance with the law.

Any authorized school official will conduct searches according to the procedure associated with this policy.

### Student Privacy

#### Adult Students, Emancipated Minors, and Confidential Health Information

State law provides that at certain ages, students attain the right to decide for themselves what records will remain confidential, even from their parents, and what activities the student will participate in. At age eighteen students become legal adults and must approve any disclosure of information about themselves from school records, except directory information if a request for confidentiality has not been filed. Students at age eighteen may also sign releases, authorizations, or permission slips to participate in school activities, and may sign themselves out of school and authorize their own absences.

Students between sixteen and eighteen who have been granted legal emancipation from their parents or guardians have the same rights as eighteen-year-old students.

Students over fourteen years of age have confidentiality rights in records indicating that they have been tested or treated for a sexually transmitted disease. Students thirteen years and older have confidentiality rights in records regarding drug, alcohol, or mental health treatment.

All students have confidentiality rights in family planning or abortion records.

Cross References:                    3414 - Infectious Diseases  
   3231 - Student Records

Legal References:                    34 CFR § 99.5 What are the rights of students  
   42 CFR § 2.14 Minor patients  
   RCW 9.02.100 Reproductive privacy—Public policy  
   RCW 13.64.060 Power and capacity of emancipated minor  
   RCW 28A.320.040 Bylaws for board and school government

RCW 28A.600.020 Exclusion of student from classroom —  
Written disciplinary procedures — Long-term suspension or  
expulsion

RCW 28A.600.210-240 School locker searches—Findings—No  
expectation of privacy—Authorization—Limitations—Notice  
and reasonable suspicion requirements

RCW 70.02.220 Sexually transmitted diseases—Permitted and  
mandatory disclosures

RCW 70.02.240 Mental health services—Minors—Permitted  
disclosures

RCW 70.02.265 Adolescent behavioral health services—  
Disclosures of treatment information and records—Restrictions  
and requirements

Management Resources:

Policy News, June 1999 School safety bills impact policy

**Adoption Date:**

**Chewelah School District #36**

**Revised:**

**Classification: Encouraged**



## **Freedom of Expression**

Students will enjoy freedom of expression, whether verbal or written, providing such expression does not constitute a material and substantial disruption of the orderly operation of the school or otherwise violate this policy. The principal will have the authority to monitor student verbal and written expression. Students who violate the standards established by this policy and chapter 28A.600 RCW for verbal and written expression may be subject to corrective action or punishment.

### **Definitions**

For purposes of this policy and procedure, the following definitions apply:

- (a) "School-sponsored media" means any matter that is prepared, substantially written, published, or broadcast by student journalists, that is distributed or generally made available, either free of charge or for a fee, to members of the student body, and that is prepared under the direction of a student media adviser. "School-sponsored media" does not include media that is intended for distribution or transmission solely in the classrooms in which they are also produced.
- (b) "Student journalist" means a student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.
- (c) "Student media adviser" means a person who is employed, appointed, or designated by the school to supervise, or provide instruction relating to, school-sponsored media.

For purposes of verbal and written expression, the following guidelines are in effect:

- A. Distribution of written materials or presentation of an oral speech in an assembly or classroom setting may be restricted:
  - 1. Where there is evidence which reasonably supports a forecast that the expression is likely to cause material and substantial disruption of, or interference with, school activities, which disruption or interference cannot be prevented by reasonably available, less restrictive means; or,
  - 2. Where such expression unduly impinges upon the rights of others.

A school official must base a forecast of material and substantial disruption on specific facts, including past experience in the school and current events influencing student behavior, and not on undifferentiated fear or apprehension.

- B. Distribution of written material or presentation of an oral speech will not be permitted if such material or speech would be in violation of the federal communications act or applicable

federal communication commission rules or regulations, or otherwise in violation of district policies regarding patently lewd, vulgar, and indecent conduct or communication.

- C. Libelous or slanderous material or speech may be prohibited. Libelous material will be defined to include defamatory falsehoods about public figures or governmental officials. In order to be libelous, the defamatory falsehood must be made with actual malice; that is, with knowledge that it is false, or with reckless disregard of whether it was false or not.
- D. Publications that involve an unwarranted invasion of privacy will not be permitted. Such occurrences may include exploitation of one's personality; publications of one's private affairs with which the public has no legitimate concern; or wrongful intrusion into one's private activities in a manner that can cause mental suffering, shame, or humiliation to a reasonable person of ordinary sensibilities.
- E. Publications or oral speeches that incite the commission of unlawful acts on school premises, the violation of law, or the violation of lawful school district policies and procedures may be prohibited.
- F. Publications or oral speeches that violate the district's policy or procedure related to the prohibition of harassment, intimidation, or bullying, or that advocate discrimination or discriminatory disparagement in violation of chapter 28A.642 RCW and district policy are prohibited.

### **Student Publications**

The student publications instructor or advisor will have the primary responsibility for supervising student publications and to see that provisions incorporated into the policy and procedures are met. The instructor or advisor will also have the primary responsibility for teaching professional standards of English and journalism to the student journalists. Publication activities should instill respect for the sensitivity of others and standards of civility as well as the elements of responsible journalism.

Student editors of school-sponsored media are responsible for determining the news, opinion, feature, and advertising content of the media subject to the limitations of this policy and procedure as set forth above.

The principal will request to review any copy prior to its publication. The principal will return such copy to the student editors within 24 hours after it has been submitted for review. Any dispute that cannot be resolved at the building level will be submitted to the superintendent for further consideration. When appropriate, the superintendent will seek legal counsel. If the complaint cannot be resolved at that level, the board, upon request, will consider the complaint at its next regular meeting. In addition, any student, individually or through their parent or guardian, enrolled in a public high school may file an appeal of any alleged violation of chapter 28A.600 RCW related to school-sponsored media pursuant to the provisions of chapter 28A.645 RCW.

Political expression by students in school-sponsored media shall not be deemed the use of public funds for political purposes for purposes of the prohibitions of RCW 42.17A.550.

Expression made by a student in the school-sponsored media is not necessarily the expression of school policy. Pursuant to chapter 28A.600 RCW, neither a school official nor the governing board of the school or school district may be held responsible in any civil or criminal action for any expression made or published by students in school-sponsored media.

**Distribution of Materials**

Students' constitutional rights of freedom of speech or expression provide for the opportunity to distribute written materials on school premises. However, distribution of materials by students will not cause disruption of or interference with school activities. Systematic distribution of materials may not occur during instructional time unless other similar non-instructional activities are permitted. Students will be subject to corrective action or punishment, including suspension or expulsion, depending on the nature of the disruption or interference resulting from distribution of materials.

**Dates: 03.06.24**  
**Chewelah School District #36**



## Performance-Based Pathway for High School Graduation

### Creation of Student Proposals/Learning Contract

A student proposal for a performance-based pathway is created by the student with an advisor's help. The district or schools may also develop and facilitate performance-based pathway opportunities, for example a school may work with a local employer to provide student internships that serve as a performance-based learning experience. A student may opt to sign a learning contract to meet the graduation pathway requirement through an opportunity created by a school or the district. Both student proposals and student learning contracts must include:

- A list of the learning standards in English language arts (ELA) and/or math that will be addressed. The list must include state required performance-based pathway learning standards and must comply with state guidance on identification of learning standards for performance-based pathways.
- A description of the student learning experience, including relevant safety measures to ensure student safety. Safety measures to be considered may include:
  - Work-based learning rules (WAC 392-410-315)
  - Industry safety standards
  - Youth employment regulations
  - District risk-management practices
- A description of the product the student will create based on the learning experience.
- A brief statement by the student identifying how the learning experience aligns with the student's goals as described in the student's High School and Beyond Plan.
- Identification of people who will assist with the performance-based pathway including at minimum:
  - A performance-based pathway advisor who will monitor the student's progress in completing the performance-based pathway, help ensure alignment of the pathway with the student's High School and Beyond Plan goals, and advise the student as needed. The advisor may be a teacher, counselor, administrator, certificated or non-certificated staff, or an external partner approved by the district or school to work with students.
  - Evaluator(s) who will determine if the student's product meets proficiency targets in the ELA or math learning standards identified in the proposal or learning contract. The evaluators must include at least one certificated teacher (or teacher with other applicable qualifications, as permitted by the Professional Educator Standards Board) endorsed in the relevant subject area (ELA and/or math).

### **Approval of Student Proposals and Learning Contracts**

Student proposals will be approved by an educator or panel of educators, including teachers, counselor, or administrators, identified by a high school principal or the superintendent. Performance-based learning contract opportunities (developed by the school or district) will be approved by the School Board or its designee. The student proposal or the learning contract opportunity will be approved if it is found that:

1. The student learning experience and resulting product will provide the student adequate opportunity to demonstrate knowledge and skills that address the learning standards identified in the proposal.
2. The student learning experience complies with district policies that address student safety and district risk management, including parent/guardian approval if appropriate.

### **Assessing Student Products**

Whether a student meets the graduation pathway requirement through a performance-based pathway option is a local decision made by the evaluator(s) based on the student's demonstration of meeting ELA and/or math standards identified in the student proposal or the learning contract.

The evaluation may be performed by a single evaluator or a panel of evaluators and may be a collaboration between schools or between multiple districts. External partners may participate as evaluators, provided that the evaluation involves at least one certificated teacher endorsed in the relevant subject area or areas (or teacher with other applicable qualifications, as permitted by the Professional Educator Standards Board).

The evaluation must use state evaluation tools, including rubrics and proficiency targets.

**Dates: 03.06.2024**

**Chewelah School District #36**



OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION  
 Student Transportation  
 Old Capitol Building  
 PO BOX 47200  
 Olympia WA 98504-7200  
 (360) 426-6120 TTY: (360) 664-3831 FAX: (360) 586-6124

## SCHOOL BUS DISPOSITION REPORT

### DISPOSITION

SCHOOL DISTRICT NAME chewelah school dist #36	AUTHORIZED REPRESENTATIVE (PRINT) wade hanley	ESD NO 101	COUNTY NO 33	DISTRICT NO #36
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#### Directions for completing disposition:

Upon disposition or retirement of district- or contractor-owned school bus, use this form.

The disposition action will be reported within thirty (30) days following the date of transaction.

The following documents must be submitted to your Regional Transportation Coordinator in order to make appropriate disposition:

- School Bus Disposition Report (Form SPI 1020) signed by an authorized school district representative, and
- The yellow School Bus Operation Permit,
- Email completed School Bus Disposition Report to your regional transportation coordinator.

Vehicle Identification Number (17 Characters) 1GB3G2BLOE1113982	Body Make Starcraft	Year 2014
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State Bus Number 208113 District Bus Number 20

Operating permit attached Bus Type  A-1  A-2  B  C  D

#### School District Only

<input type="checkbox"/> Sold To: _____	<input type="checkbox"/> Retained for Parts <input checked="" type="checkbox"/> Other pending surplus or EPA grant
<input type="checkbox"/> Traded in To: _____	<input type="checkbox"/> Retained for Other Service
<input type="checkbox"/> Leased To: _____	End date of Lease Agreement _____
<input type="checkbox"/> Leased to Own To: _____	End date of Lease Agreement _____

#### Contractor Only

Removed from Contract

*Wade Hanley*  
 AUTHORIZED REPRESENTATIVE'S SIGNATURE

*3-1-24*  
 DATE

### REGIONAL COORDINATOR'S APPROVAL

Disposition Approved Remarks \_\_\_\_\_

SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_



## Course Design, Selection and Adoption of Instructional Materials & Instructional Materials Committee

Chewelah School Board recognizes its responsibility for the improvement and growth of the educational program of the schools in the district. RCW 28A.320.230 provides the statutory authority for the school board in the adoption of instructional materials.

The primary objective in selecting instructional materials is to implement, enrich, and support the educational program of Chewelah schools. In alignment with the Chewelah School District Curriculum Management Plan, instructional materials will be selected to ensure alignment with learning standards and enable all students to master the foundational skills and knowledge needed to be prepared for college, career and citizenship. As applicable to a given course, adopted instructional materials will be used by teachers for instruction. Approved supplementary instructional materials may be used to enhance and support adopted instructional materials.

### Definitions

For this policy and procedure, the following definitions will apply:

1. Course is defined as the program of instruction for kindergarten through 12th grade students.
2. Curriculum is defined as the learning standards that teachers teach; adopted instructional materials, courses, scope and sequence, presentations, activities, assignments, projects provided for students, and assessments and other methods to evaluate learning.
3. Instructional Materials are all materials designed for use by students and their teachers as learning resources to support the curriculum and help students acquire facts, skills, concepts, and to develop cognitive processes. These instructional materials, used to help students meet State or District learning standards, may be printed or digital, and may include textbooks, technology-based materials, other educational media, and assessments. Materials may carry different licensing types from open to all rights reserved. For the purposes of this policy, the school board recognizes the following categories of instructional materials:

Adopted Instructional Materials: These are recommended by the Instructional Materials Committee based on the work of an adoption recommendation/committee and adopted by the School Board.

### Types

- a. Materials will be identified as Core; Alternative Core; Intervention; Supplementary; and/or Temporarily Supplemental Instructional materials OR APPROVED
  - i. **Core Instructional Materials** are the primary instructional resources for a given course. They are provided to all students to help meet learning standards and provide instruction toward course requirements.
  - ii. **Alternative Core Instructional Materials** are used in conjunction with the core instructional materials to provide instruction in established learning standards or statutory requirements that are not fully addressed by, or absent from, the core instructional materials.

b. **Approved Instructional Materials:** These are identified by certificated instructional staff and approved for use by a principal and/or the Superintendent or Superintendent's designee, and do not require Board approval.

- i. **Supplementary Instructional Materials** are supplementary to Core or Extended Core Instructional Materials and can be used in conjunction with adopted instructional materials of a course to enhance and support instruction. Supplementary instructional materials contain additional content or present content at a different level of difficulty or in a different medium.

District course design and core instructional materials should be regularly reviewed to ensure their ongoing alignment with state law, teaching and learning standards, and research-based best practices. All students will receive high quality core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs and free from

### **Course Design:**

**Existing Courses** The superintendent or designee will establish a regular cycle of course design review and development that includes examination by curriculum committees composed of district subject area teachers, administrators, parent and student reps as appropriate, and if needed external content area experts.

This review cycle should be based on a district review cycle, state updates to standards, and changing demographics or changing student needs for updated curriculum/courses.

The curriculum review cycle should cover each content area to ensure current course relevance.

The course design process should review and include:

- Relevance, rigor, and alignment to state learning standards;
- Efficacy of core, alternative core, and intervention instructional materials that support student learning; and
- Processes and resources used to assess student progress and address teacher professional learning needs.

Recommendations of a review may lead to:

- Affirmation of continued use of current courses and instructional materials;
- Establishment of a goal or timeline for examining new course proposals;
- Creation and assignment of tasks to curriculum content committees to propose, write, select, or revise the course design;
- Recommendation of new instructional materials selection to the Instructional Materials Committee;
- Design of course implementation and professional learning needs;
- Identification of projected budget needs in accordance with established timelines.

### **New Courses or Major Modifications to Existing Courses**

New course offerings or major course modifications that propose significant changes to course objectives or scope will be reviewed by the content curriculum committee, the building administrator,



and the Superintendent/designee prior to being scheduled for review by the district Instructional Materials Committee with a recommendation to the Board. To ensure that the course is aligned with state/national standards; is aligned with student needs; is rigorous; utilizes appropriate instructional materials, and is carefully considered part of the school's college and career pathways. When the adoption/implementation of new or modified courses requires the adoption of new instructional resources, those recommendations will be forwarded to the **Instructional Materials Committee** for consideration by the procedures outlined below.

### **Instructional Material Types**

Materials will be identified as Core; Alternative Core; Intervention; Supplementary and/or APPROVED Temporarily Supplemental. Instructional materials may be delivered in many formats, and may include textbooks, technology-based materials, or other educational media.

Open Educational Resources (OER) are teaching and learning resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. A wide variety of free, high quality instructional content is available from supplemental to core instructional materials. District staff may consider OER when selecting instructional materials. OER are subject to the same selection and adoption procedures as other instructional materials outlined in this document. When Technology-based resources /instructional materials are being considered, district educational technology staff should be consulted regarding the technological impacts of the suggested program. Equity of access for students and teachers must be considered for all core materials delivered in digital formats.

Roles and responsibilities of district staff are outlined in procedures as are the criteria for selection of materials, and review procedures from stereotyping, and propaganda in historical or contemporary contexts. The Washington Models for the Evaluation of Bias Content in Instructional Materials, published by the Office of Superintendent of Public Instruction (OSPI) should be consulted in the selection process to further to the goal of eliminating content bias: Core material will be reviewed according to procedures and ensure compliance with the selection criteria and by using instructional material evaluation tools listed on the OSPI website.

### **Instructional Materials Committee**

The Instructional Materials Committee (IMC) is established to review and monitor procedures for the evaluation and recommendation of core materials used by the district in conformance to stated criteria. The committee will act upon requests for core material approval and will evaluate and act upon citizens' requests for reconsideration of core materials.

## **Course Design, Selection and Adoption of Instructional Materials Procedures & Instructional Materials Committee Procedures**

### **Selection and Adoption of Instructional Materials**

For the purposes of this procedure, instructional materials used in the school district will be classified as core, alternative core, intervention, supplemental, and temporary supplemental and will be selected according to the procedures that follow.

The principal is responsible for ensuring the continuing familiarity of his/her certificated staff with the requirement of this policy and procedure.

The district office will provide technical assistance/oversight as may be necessary to accomplish this process.

Roles and Responsibilities in the Selection and Adoption of Instructional Materials & Instructional Material types are:

Superintendent – providing leadership and oversight of the curricular/course design process and review, including timelines/schedules of review; designation of curricular committees & review/development processes;

Certificated Teaching Staff -serving on curricular content review committees and IMC as appointed;  
Principal - ensuring staff membership appointments to curricular committees and staff/parent/student appointment to the IMC committee;

Instructional Materials Committee (IMC) – review/consideration of all curriculum approval requests;

School Board - approval of IMC committee members and consideration/approval of recommended curriculum materials by the IMC.

### **Instructional Materials Committee**

The Instructional Materials Committee (IMC) is established to review and monitor procedures for the evaluation and recommendation of core materials used by the district in conformance to stated criteria. The committee will act upon requests for core material approval and will evaluate and act upon citizens' requests for reconsideration of core materials.

Committee meetings will be held on a monthly schedule determined by the district. Special meetings may be called by the committee chairperson if necessary.

The superintendent or designee will provide teachers, principals, student and parent reps, and content committee chairs with copies of the committee meeting schedule and copies of materials to be considered a week prior to the scheduled meeting.

Composition of the Instructional Materials Committee will include the curriculum content representative(s); at least one elementary and one secondary teacher; at least one principal; at least two parents (state law provides that parents must make up less than one-half the committee) and a technology representative if the material requires the implementation of technology resources. Member appointees will be forwarded to the superintendent from building administrators. Membership must be approved by the Board of Directors. The chairperson and the secretary will be permanent members of the committee. Other members will serve three-year terms. Temporary appointments of one year or less may be made to fill vacancies.

### **Criteria for Selection of Core Instructional Materials**

Core instructional materials will be selected based upon the degree to which they:

- A. Demonstrate likelihood of impact as shown by scientific or evidence-based research;
- B. Enable implementation of the district's developed curriculum and meet state standards and College Readiness requirements;
- C. Provide sufficient flexibility to meet the varied needs and abilities of the students served;
- D. Provide clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students;
- E. Where appropriate, present balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills;
- F. Demonstrate consideration of appropriate format(s) (including technological, visual, and/or auditory components);
- G. Support an equitable access to learning and learning materials for all students; including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them; and
- H. Are free of stereotyping and gender, race, class, and other forms of bias, recognizing that under certain circumstances biased materials may serve as appropriate resources to present contrasting and differing points of view, and biased materials may be employed in order to teach students about bias.

To prevent stereotyping, and propaganda in historical or contemporary contexts, the Washington Models for the Evaluation of Bias Content in Instructional Materials, published by the Office of Superintendent of Public Instruction (OSPI) should be consulted in the selection process to further to the goal of eliminating content bias: Core material will be reviewed to ensure compliance with the above selection criteria and by using instructional material evaluation tools listed on the OSPI website: <https://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx>.

Based on their evaluation, the IMC will recommend instructional materials to the board for adoption. Adoption of Core Instructional Materials will be approved by the board prior to their use in classrooms. Texts selected previous to this policy are exempt from this requirement.

**Exceptional Needs or Rapidly Changing Circumstances** authorizes the superintendent or designee to approve the acquisition of alternative core instructional materials to meet exceptional needs or rapidly changing circumstances. Expanded use of core instructional materials selected for exceptional needs will require adoption through the formal process. College in the High School, Advanced Placement (AP), and/or International Baccalaureate (IB) College in the High School, AP, and/or IB courses may have varying course designs as necessitated by their course credit transfer requirements.

### **Implementation of Core Instructional Materials Adoptions**

To implement core instructional materials, the Superintendent will develop a plan to train all teachers who will utilize the adopted core instructional materials. Teachers are required to receive the identified professional learning. The professional learning will provide instruction on the proper use and best instructional practice to implement the adopted instructional materials. Additionally, a program evaluation plan will include a measure core instructional materials impact on student learning.

### **Pilot Testing**

The Superintendent or designee may authorize the use of pilot testing for a period of one year prior to adoption through the formal process. Pilot testing can provide a flexible opportunity to investigate the effectiveness of curricular approaches, instructional materials, and/or assessment resources through careful experimentation for an identified purpose based on student needs.

### **Citizen Access to View Core Materials**

Members of the community are invited to review any core instructional materials in current or proposed use. Such review may be accomplished at the school, in the district office, or online. The review and examination process should be arranged in a way to avoid disrupting the educational program. The review of core materials should be undertaken with the knowledge of district course objectives in mind.

**Intervention Instructional Materials** are designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards. Intervention instructional materials will be approved by the superintendent or designee based upon evidence from reputable sources (e.g., National Center on Response to Intervention, Johns Hopkins Best Evidence Encyclopedia).

### **Alternative Core Instructional Material**

The superintendent, or designee, will establish procedures through which schools will be approved to use alternative core materials for specialized course offerings or flexible learning environments. In many cases, the superintendent may decide that selection of these alternative core materials be made by certificated staff designated by the building principal.

### **Supplemental Material Selection**

Supplemental materials will not require IMC approval or board adoption. The superintendent will delegate responsibility for examining, evaluating, and selecting all supplemental and temporary

~~supplemental materials to the principal or professional staff of the district. This includes preparing all student reading lists using state standards aligned resources/repositories. Staff will rely on reason and professional judgment in the selection of high quality supplemental materials that align to state learning standards and are appropriate for the instructional program and developmental level and interests of their students. While supplemental materials do not require item by item approval of the IMC, staff are expected to thoroughly preview such materials and to give due consideration to the text complexity, developmental level of students; appropriateness of language or images; bias against racial, gender, ethnic, or other social groups; and other sensitive issues.~~

**Temporary Supplemental Material Selection** Professional staff of the district will rely on reason and professional judgment in the selection of high quality temporary supplemental materials that are appropriate for the instructional program and developmental level and interests of their students.

### **Protest Procedure for Instructional Materials**

When a parent/guardian or employee challenges any instructional materials used or restricted from use in the schools, the following steps should be taken:

1. Concerns should first be discussed with the certificated teacher and/or the school principal. All parties are urged to resolve the concern at this level.
2. If the concerns cannot be resolved through discussion at the school level, the following steps will be taken and the challenged instructional material will continue to be used until a decision is rendered:
  - a. If the challenged instructional material is supplemental in nature, at a parent's written request to the principal, the supplemental material may be asked to be withdrawn from their student. The principal will facilitate a meeting of the complainant(s) and appropriate school staff. Following the meeting, the principal will respond with a written decision. If warranted by the scope of the supplemental material, an appeal may be submitted to the Superintendent, or designee requesting review by the Instructional Materials Committee and a written decision. B. If the instructional material is core, alternative core, or intervention material, the parent/guardian or employee may register a request for reconsideration with the Superintendent or designee. This request will be forwarded to the Instructional Materials Review committee. The IMC will review the complaint and establish a timely process for public consideration of the complaint, if appropriate. All instructional material reconsideration decisions will be by majority vote of the IMC and are final. Decisions of the committee will be delivered in writing to the Superintendent, complainant, and affected staff within ten (10) school business days.

~~Adoption Date: 07.15.15~~

IMC Procedures RCW 28A. 320.230  
**Core Instructional Material Selection**

## Form 2020 A Criteria/checklist to Instructional Materials Committee

Material Recommended by: \_\_\_\_\_  
Title of Material: \_\_\_\_\_ Publisher: \_\_\_\_\_  
Date of Publication: \_\_\_\_\_ Type of Material \_\_\_\_\_  
Copies Needed: \_\_\_\_\_ Unit Cost: \_\_\_\_\_ No. of Units \_\_\_\_\_  
For use with: \_\_\_\_\_ Grade /Course \_\_\_\_\_

- A. Demonstrate likelihood of impact as shown by scientific or evidence-based research.  
\_\_\_\_\_
- B. Enable implementation of the district's developed curriculum and meet state standards and College Readiness requirements by: \_\_\_\_\_
- C. Provide sufficient flexibility to meet the varied needs and abilities of the students served:  
\_\_\_\_\_
- D. Provide clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students: \_\_\_\_\_  
\_\_\_\_\_
- E. Where appropriate, present balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills: \_\_\_\_\_
- F. Demonstrate consideration of appropriate format(s) (including technological, visual, and/or auditory components): \_\_\_\_\_
- G. Support an equitable access to learning and learning materials for all students; including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them: \_\_\_\_\_
- H. Are free of stereotyping and gender, race, class, and other forms of bias: \_\_\_\_\_  
\_\_\_\_\_

Recommended by: \_\_\_\_\_  
Approved by: (Principal) \_\_\_\_\_  
Approved by IMC: \_\_\_\_\_ Date \_\_\_\_\_  
Approved by Board: \_\_\_\_\_ Date \_\_\_\_\_

## Goals

After a thorough process that solicits input from the community on their opinions and values, and after looking at a range of instructional materials, adoption committees are directed to recommend for adoption books and other instructional materials that are selected to:

- Enable teachers to implement the district's curriculum
- Provide an effective basic education, including providing materials and/or support to help students outside of the instructional day, as appropriate
- Ensure flexibility and clarity sufficient to meet the special needs of individuals and groups
- Meet applicable standards at a minimum level of rigor
- Provide a coherent instructional sequence and stimulate student growth in conceptual thinking and factual knowledge
- Be easily understood by students, taking into consideration the varied instructional needs, abilities, interests, and maturity levels of the students served
- Be based on best practices and research including benchmarking from similar districts and other sources
- Have a common baseline while ensuring that different learning and teaching strategies are represented
- Provide sufficient variety so as to present opposing views of controversial issues in order that students may develop the skills of critical analysis and informed decision making
- Be culturally relevant to represent the diversity of students and contribute to the development of understanding issues of gender, ethnic, cultural, occupational and religious groups

### Selection Criteria Development

The development of an adoption committee's selection criteria is guided by the following process. Prior to development of selection criteria and instructional material review, to ensure that all instructional materials are culturally relevant and do not contain cultural or racial bias, an adoption committee will review Board Policy No. 0030, Ensuring Educational and Racial Equity, and will receive an anti-bias orientation and training including the use of relevant instruments to assist in the identification of bias.

An adoption committee's selection criteria will include each of the following standards to be met in their instructional materials review. Instructional materials adopted by the Board will:

3. Follow all applicable state and federal laws;
  4. Meet state and district learning standards if available;
  5. Meet applicable standards as a minimum level of rigor;
  6. Enable teachers to implement the district's curriculum;
  7. Provide an effective basic education, including providing materials and/or support to help students outside of the instructional day, as appropriate;



8. Ensure accessibility and appropriateness for students receiving English Language Learning, Special Education, and Highly Capable services;
9. Provide a coherent instructional sequence and stimulate student growth in conceptual thinking and factual knowledge;
10. Are capable of being easily understood by students, taking into consideration the varied instructional needs, abilities, interests, and maturity levels;
11. Are based on best practices and research including benchmarking and efficacy from similar districts, schools that have used the materials, and other sources;
12. Have a common baseline while ensuring that different learning and teaching styles are represented;
13. Provide sufficient variety to present opposing views of controversial issues in order that students may develop the skills of critical analysis and informed decision-making;
14. Eliminate, in all instructional materials, bias pertaining to sex (gender), race, creed, color, religion, ancestry, national origin, age, economic status, sexual orientation, gender expression or identity, pregnancy, marital status, physical appearance, disability, honorably discharged veteran or military status, or the use of a trained dog guide or service animal by a person with a disability;
15. Include in United States history, social studies, and language arts instructional materials, and reasonably include in other instructional materials, significant events, societal contributions and/or positive representations of American Indian, African American, Latino, Asian American, and LGBTQIA+ individuals and persons with disabilities; and
16. Any additional standards directed by the School Board or Instructional Materials Committee that are deemed to be appropriate for adoption.



[School Board Policy 2015 142.35 KB](#)

- [Policy Categories](#)
  - [Board Policy](#)
- [Policy Topics](#)
  - [Program Development and Resources](#)
- [Series](#)
  - [Series 2000 – Instruction](#)



## Course Design, Selection and Adoption of Instructional Materials

The board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the course designs shall be evaluated, adapted and developed on a continuing basis. Instructional materials shall be selected to ensure alignment with state learning standards and enable all students to master foundational skills and knowledge to achieve college and career readiness.

### Definitions

For the purpose of policy and procedure 2020, the following definitions will apply:

**Course Design** is the process that includes identifying and sequencing essential content supporting students' skill development towards state learning standards. Course design involves providing appropriate instructional materials, professional development, and support systems for teachers as they implement the course.

**Instructional Materials** are all materials designed for use by students and their teachers as learning resources to help students to acquire facts, skills, and/or to develop cognitive processes. These instructional materials, used to help students meet state learning standards, may be printed or digital, and may include textbooks, technology-based materials, other educational media, and assessments. They may carry different licensing types from open to all rights reserved. For the purposes of this policy, there are five categories of instructional materials:

**Core Instructional Materials** are the primary instructional resources for a given course. They are district-approved and provided to all students to help meet learning standards and provide instruction towards course requirements.

**Alternative Core Materials** are the primary instructional materials for a given course that are used with a subset of students. These materials are intended to replace approved core materials and may be used for specialized course offerings or flexible learning environments.

**Intervention Materials** are designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards. Intervention materials are used with students to accelerate progress toward particular learning goals based on systematic assessment, decision-making, and progress monitoring.

**Supplemental Materials** are used in conjunction with the core instructional materials of a course. These items extend and support instruction. They include, but are not limited to, books, periodicals, visual aids, video, sound recordings, computer software and other digital content.

**Temporary Supplemental Materials** are those items used in conjunction with the core instructional materials of a course that are of interest or value for a short period of time and are chosen within district-established guidelines. They are not intended to supplant the adopted curriculum nor be used on a regular instructional basis. Examples might include timely articles from relevant, reliable sources, websites, or news broadcasts. The use of temporary supplemental materials for time periods of over one year requires consideration of the material as either part of the core instructional material for a course or supplemental material for the course depending on the nature and scope of the material.

**Instructional Materials Committee** is the body that makes core instructional materials adoption recommendations to the School Board based on superintendent-established procedures.

### **Course Design**

The superintendent or designee will establish procedures for course design that:

- Provide for the regular review of selected content areas and implementation of any suggested changes.
- Provide for involvement of community representatives and staff members at appropriate times.

### **Selection and Adoption of Instructional Materials**

The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials will be selected in conformance with:

1. Applicable state and federal laws;
2. Goals and/or learning standards of the district and state; and
3. Procedures established by the instructional materials committee which address the criteria detailed in the corresponding procedure 2020P.

The board is responsible for the adoption of all core materials used in the district.

The superintendent, or designee, will establish procedures for core material, alternate core, and intervention material selection and adoption using criteria around evidence-based practices.

The superintendent will ensure that a listing of all core instructional materials used within the school curriculum is maintained in the district and is available for public review either in-person or online.

The intent of the board is that the superintendent delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the professional staff of the district. This includes preparing all student reading lists. Staff will rely on reason and professional judgment in the selection of high quality supplemental materials that align to state learning standards and are appropriate for the instructional program and developmental level and interests of their students.

Cross References: 2027 - District Ownership of Staff-Created Work

Legal References: RCW 28A.150.230 District school directors' responsibilities  
RCW 28A.320.230 Instructional materials — Instructional materials committee  
RCW 28A.405.060 Course of study and regulations — Enforcement — Withholding salary warrant for failure  
Chapter 28A.640 RCW Sexual Equality  
WAC 180-44-010 Responsibilities related to instruction  
WAC 392-190-055 Textbooks and instructional materials — Scope — Elimination of bias

**Adoption Date: 07.15.15**  
**Chewelah School District #36**  
**Classification: Essential**  
**Revised Dates: 04.99; 06.11; 04.15**

## STANDARDS-BASED GRADING

Chewelah School District Assessment Policy No. 2001 clarifies the Purposes of Assessment; Assessment Quality; Users of Assessment; Administrative Direction; and refers to the District Assessment Matrix. Assessment Procedures 2001P articulate the need for different types of assessments; roles and responsibilities in the selection of assessments; administration of assessments; the interpretation and reporting of assessment data; staff assessment competencies; and the role of assessment data in program evaluation (and Needs Assessment).

Grading is one component of Assessment used to report learning achievement to the student, parents/guardians, the school system and other educational entities e.g., colleges, employers.

The district will issue grades and written or electronic progress reports, and provide opportunities for parent conferences to serve as a basis for continuous evaluation of the student's performance and to help in determining changes that should be made to effect improvement. These written and verbal reports will be designed to provide information helpful to the student, teacher, counselor and parent.

The district will comply with the marking/grading system incorporated into the statewide standardized high school transcript. Secondary students' grade points will be reported for each term, individually and cumulatively.

The superintendent or designee will establish a system of reporting student progress and will require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each term, each teacher will specify in writing the student learning goals or standards for his/her respective courses. If participation is used as the basis of mastery of a goal or standard, a student's grades may be adversely affected for failure to attend or participate, provided on that day there was a graded participation activity.

Students who feel that attendance or tardiness factors have been unfairly applied, may appeal to the principal to determine a resolution.

Further:

1. Grading procedure will be directly aligned to CCSS, Next Gen, College in the High School, state/district standards.
2. Criterion-referenced standards will be use to assign grades and scores.
  - a) Individual achievement of stated learning goals will be the only basis for scores/grades.
  - b) Effort, participation, attitude and other behaviors will not be included in grades, but will be reported separately, unless they are part of the learning goal.
3. Late submission of assessment evidence should be handled as follows:

a) Teacher may set due dates and deadlines for all scored assessment evidence that will be part of a student grade.

b) There will be no score reduction penalties for late submission or assessment evidence.

c) Late submission of assessment evidence may lead to parent contact and will be noted for inclusion in comment and/or learning skills side of the report card.

d) Late submission of assessment may lead to an invitation or requirement to attend a support session during the school day, before school, after school hours.

e) Students may request and may receive extension of timelines.

4. Student Absences will be handled as follows:

a) Students will not be penalized only for absence.

b) Absent students will be given makeup opportunities for all missed summative assessments (scored assessment evidence that will be part of student grades) without penalty.

5. Incomplete assessment evidence will be handled as follows:

6. Assessment evidence that I (Insufficient Evidence/Incomplete) not submitted will be identified in the grade book as NS (Not Submitted). Zeros will not be used.

7. Students are expected to complete all required work and will be given opportunities and support to do so.

8. In determining grades, teachers must decide whether they have sufficient evidence of achievement. If not, the grade will be an I (Insufficient Evidence/Incomplete). The I will remain on the report card/transcript until such time as the student provides the missing evidence. Where credits are involved, an I means no credit until the missing work is completed and the grade updated.

9. Teachers will provide feedback on formative assessment.

a) Formative assessment will not be included directly in grades.

b) Scores from summative assessments will be used primarily to determine grades.

10. Where repetitive measures are made of the same or similar knowledge/skills or behaviors, the more recent score(s) will replace the previous score(s) for grade determination

a) Second chance (or more) assessment opportunities will be made available to students: students will receive the highest mark (not an average score) for any multiple opportunities to "retest"/demonstrate evidence of learning.



11. Grading is an exercise in professional judgement wherein the educator seeks to ensure that the grade the student receives is an accurate representation of his/her/their performance.

a) Consideration will be given to the use of statistical measures other than the mean for grade calculation, for example, the mean or mode.

b) Grades will be weighted carefully to ensure the intended importance is given to each learning goal/target and to each assessment.

12. Teachers will use quality assessments. Each assessment must meet five standards of quality:

a) **Purpose** - why?;

b) **Target** alignment – e.g., assessment items are aligned with Guaranteed Standard/Learning Targets in Content and Context, DOK;

c) **Design** – The design of the assessments matches the Context and Cognitive level e.g., DOK with Quality written item(s) adequate Sampling (how much evidence is required), Bias free;

d) **Communication** -identifies who needs assessment information and the purpose of the information (How and to whom assessment results will be communicated);

e) **Student Involvement** -student are involved in the assessment process and understand its purpose e.g., students know the assessed target prior to teaching/learning.

13. Teachers will record evidence of student achievement on a regular basis.

14. Teachers will discuss assessment with students in an age-appropriate manner prior to instruction. Where feasible students will be involved in decisions about the method of assessment and scoring criteria.

15. Teachers will provide students and parents/guardian a written overview (e.g., syllabus, report card) of assessment including scoring criteria in an understandable language during the first week of class in each course or grade.

16. Teachers will provide students with a written overview of assessment (e.g., syllabus) in clear/understandable terms indicating how each summative assessment will contribute to the course evaluation or grade.

17. The district will issue grades and written or electronic progress reports, and provide opportunities for parent conferences to serve as a basis for continuous evaluation of the student's performance and to help in determining changes that should be made to effect improvement. These written and verbal reports will be designed to provide information that will be helpful to the student, teacher, counselor and parent.

18. The district will comply with the scoring/grading system incorporated into the statewide standardized high school transcript. Secondary students' grade points will be reported for each term, individually and cumulatively.

## Legal References

RCW 28A.150.240(2)(g) Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty

RCW 28A.600.030 Grading policies — Option to consider attendance

RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent, or guardian Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected

WAC 392-210 Student testing and evaluation - Washington state honors award program

WAC 392-415 Secondary education - Standardized high school transcript

## Cross References

3520 - Student Fees, Fines, or Charges

3122 - Excused and Unexcused Absences

## District Policy 2001 Assessment & Assessment 2001P

Section

2000 - Instruction

Title

Grading and Progress Reports      2420

Last Revised 06.21

Prior Revised Dates

10.07; 12/01/2011

The board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the district's responsibility to keep parents informed of student welfare and progress in school.

The district will issue grades and written or electronic progress reports, and provide opportunities for parent conferences to serve as a basis for continuous evaluation of the student's performance and to help in determining changes that should be made to effect improvement. These written and verbal reports will be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The district will comply with the marking/grading system incorporated into the statewide standardized high school transcript. Secondary students' grade points will be reported for each term, individually and cumulatively.

The superintendent or designee will establish a system of reporting student progress and will require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each term, each teacher will specify in writing the student learning goals or standards for his/her respective courses. If participation is used as the basis of mastery of a goal or standard, a student's grades may be adversely affected for failure to attend or participate, provided on that day there was a graded participation activity. If the teacher does not so advise students in writing, the teacher may not use attendance and participation in the grading process. Students who feel that attendance or tardiness factors have been unfairly applied, may appeal to the principal to determine a resolution.

## Legal References

RCW 28A.150.240(2)(g) Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty

RCW 28A.600.030 Grading policies — Option to consider attendance

RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent, or guardian Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected

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## Cross References

3520 - Student Fees, Fines, or Charges

3122 - Excused and Unexcused Absences



## Grading and Progress Reports

The board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades, written progress, reports and parent conferences on a regular basis serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These written and verbal reports shall be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The district shall comply with the marking/grading system incorporated into the statewide standardized high school transcript. Secondary students grade point shall be reported for each quarter; individually and cumulatively at semester.

The board directs the superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each semester, each secondary teacher shall specify in writing the student learning goals or standards for his/her respective courses. If participation is used as the basis of mastery of a goal or standard, a student's grades may be adversely affected provided on that day there was a graded participation activity. If the teacher does not so advise students in writing, the teacher may not use attendance and participation in the grading process. Individual students who feel that an unjust application of attendance or tardiness factors has been made, may follow the appeal process for resolving the differences.

A student's grade report may be withheld until such time the student pays for any school property that has been lost or willfully damaged. Upon payment for damages or the equivalency through voluntary work, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the superintendent and board of directors.

Cross References:	Board Policy	3122	Excused and Unexcused Absences
		3520	Student Fines, Fees and Charges

**Adoption Date: 01.16.08**  
**Chewelah School District #36**  
**Revised: 05.20.09**  
**Classification: Priority**

Legal References:	RCW28A.150.240(2g)	Basic Education Act of 1977-- Certificated teaching & administrative staff as accountable for classroom teaching--Scope-- Responsibilities--Penalty
	28A.635.060	Defacing or injuring school property--Liability of parent or guardian
	28A.600.030	Grading policies--Option to consider attendance
	WAC392-400-235	Discipline--Conditions & limitations
	180-44-010	Responsibilities related to instruction
	392-415	Secondary Education-- Standardized High School Transcript
	392-210	Washington State Honors Award Program

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